

Y4 HISTORY KNOWLEDGE ORGANISER: WHAT IS THE STORY OF MIGRATION TO BRITAIN?

Key Vocabulary

Migrant	a person who moves from one place to another, especially in order to find work or better living conditions	Immigration	the action of coming to live permanently in a foreign country
Persecution	hostility and ill-treatment, especially because of race or political or religious beliefs	Invasion	an invasion is the movement of an army into a region, usually in a hostile attack

Key Ideas

- Migration is a very topical issue and causes a lot of discussion and argument in our current world. By exploring migration in the past, we can see that it is not just a feature of modern times. It forms part of our past that stretches back to the earliest periods of history. The history of migration to Britain has fundamentally shaped the country in which we all live today.
- Some migration is caused by people feeling conflict - such as the movement of people from Poland in WWII.
- Some migration is based upon the aggressive acts of invasion and conflict with one group of people looking to invade new lands. Examples of this include the Roman invasion of Britain in 43 AD, the invasion by Saxons from the 5th Century, Viking invasions from 796 AD and the Normans in 1066 AD.
- Some migration has been driven by religious beliefs - such as the Jews who were fleeing religious persecution in Europe during the 19th & 20th centuries.
- Civilizations can be shaped and changed by the arrival of migrants. The history of Britain reflects this. A civilizations attitude towards immigrants can reflect its values and cultural outlook. Migration is caused by many different factors including invasion, settling new land, economic reasons and fleeing natural disasters or persecution.



How do we know about the story of migration in Britain?

-The history of migration to Britain can be looked at using first hand (primary) evidence, ranging from artefacts to contemporary written accounts. It is a subject which has attracted very different views.



