

# ETHOS COMMITTEE NEWSLETTER 2022

## Autumn Term One – Collective Worship



Our Ethos Committee met this half term to evaluate our collective worship. Each member of the committee was present including a representative from each class, Mr Foster (Head Teacher), Mrs Walker (Deputy Head Teacher) and Prof J. Storey (Parent Governor). We each spoke to our class about what we enjoyed about our collective worship. We also discussed what we think we could do to develop these special sessions during our school day. You can see some of the classes ideas below:

### **Q1. How do you feel that collective worship has helped you?**

**Y1:** It has helped us learn some songs and prayers. It has helped us to be kind to our friends and good friends ourselves.

**Y2:** It has helped us to trust our friends and one another. It has helped us to understand what Christians believe about God. It has helped us to be a good friend to others. It has helped us see how friendship is shown in the Bible.

**Y3:** It has helped us to be a good friend and live out the Wardley Way. We have learnt about new Bible stories and the actions of Jesus. We have learnt about what Christians believe the Holy Trinity is.

**Y4:** It has helped me be more respectful and appreciate my friends. It has helped show us how to manage conflict on the yard. It has helped show us how to trust people when it is not easy.

**Y5:** We have learnt how kindness can pay off. It has shown us the importance of friendship. That friendship can be more valuable than objects. How we can trust our friends. To understand the examples that Christians believe Jesus set for us.

**Y6:** It has helped me develop the Wardley Way in my life. It has developed my courage. It has helped me to be forgiven and have a change of heart. It has helped me understand Bible stories better

### **Q2. What things do you like best about collective worship in our school?**

**Y1:** Songs, prayers, dressing the worship table.

**Y2:** The Wardley songs, writing our own prayers, Bible stories, Andrew Gallimore coming into our school, home worship books, the school prayer and the Lord's prayer, classroom worship and the thoughtful book, the worship table, the Y6 prayer stations.

**Y3:** The Wardley songs, Bible stories, Andrew Gallimore visiting us, home worship books, prayers, the thoughtful book, the worship table, the Thanksgiving worship.

**Y4:** Bible stories about friendship, songs about God and our school, prayers - helped my friends and family by praying for them.

**Y5:** Bible stories and their themes, songs, feeling our thoughts matter.

**Y6:** Singing, Bible stories, home worship books, thoughtful books, children showing their beliefs as courageous advocates, celebrating accomplishments, being trusted to sit on the benches.

### **Q3. What do you think would make collective worship even better?**

*More opportunity for listening to Bible stories linked to the value in the classrooms*

*More opportunity to sing the songs from worship in the classrooms.*

*To have a bench put out for the stars of the week to sit on in Thanksgiving Worship.*

### **As an Ethos Committee, this is what we have decided our actions are:**

- Pupils chosen to be, 'Star of the Week' will sit on a special chair next to their class teacher during Thanksgiving Worship.
- Bible stories to be read in class at the end of the school day during the class read sessions.
- Introduce more school songs – at least one each half term. These songs can be practised in class as well as being sung during collective worship.

### **The Ethos Committee:**