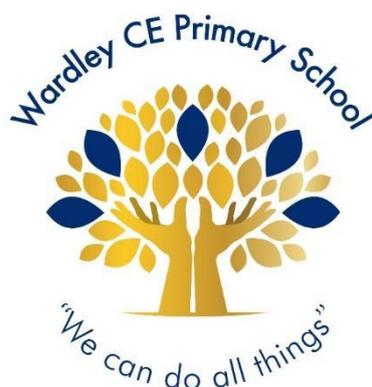


Wardley CE Primary School Promoting British Values Policy



Name of Reviewer	Mark Foster
Date of Approval of Governing Body	October 2020
Signature of Chair	<i>John Storey</i>
Signature of Head	<i>Mark Foster</i>
Date Due for Review	October 2021

EQUALITY STATEMENT

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination, harassment and victimisation
- advance equality of opportunity
- foster good relations

We review all policies and procedures we operate to ensure there are no negative equality impacts based on the following protected characteristics: age, disability, ethnicity & race, gender (sex), gender identity & reassignment, pregnancy & maternity, sexual orientation religion & belief and non-belief as outlined in the Equality Act 2010. If you feel, on reading this policy that there may be a negative equality impact, please tell us about this. Please also let us know if you need to access this policy in a different format. You can do this by contacting the school office.

Promoting British Values at Wardley

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Wardley CE Primary School these values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded at the school. Children are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular questionnaires. The year six pupils all take on the role of senior pupils. Each term they take turns to be the lead senior pupils. In this role they take responsibility for leading school council assemblies. In these the senior pupils visit the classrooms and lead debate & discussion around key themes. The pupils have the chance to air their views and vote on decisions. The senior pupils then consider the responses and represent the pupil voice in school. This reflects our British electoral system and demonstrating democracy in action. School council work not only to solve issues that the children raise but also have input into their curriculum and the standards of the school.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. The children know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small.

Tolerance of Different Faiths and Beliefs

Salford is an area of great culturally diversity. However, the school population at Wardley is less diverse. Therefore we place a great emphasis on promoting diversity with the children. Activities are regularly planned to address this issue with the school actively looking to connect with settings that represent the rich cultural diversity within the United Kingdom and celebrating the children's own cultural heritage. Our RE and PSHE teaching reinforce this through the study of a variety of faiths and cultures. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths. Through this our children gain an enhanced understanding of their place in a culturally diverse society