**Phonics**

Focus this week: The ‘igh’ phoneme.

Spellings for this week: right, flight, might, sigh, what.

* **Monday**: Recap on sounds ch, sh, th, ng, ay, ee, and igh. Can you think of any words that contain these spellings?
* **Tuesday:**Watch short Alphblocks clip: <https://www.youtube.com/watch?v=CYVcQAZ9gDM>  Play Roll and Read ‘igh’ sound.  See attachment below.
* **Wednesday:** Practise writing out the following words in your best handwriting: might, bright, sight, right.
* **Thursday**: Weekly spellings. Play Picnic on Pluto by following the link: <https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>  Click ‘Start’ then ‘Phase 3’ then ‘+igh’. Can you recognise which are real ‘igh’ words?
* **Friday:** Spelling test of the above ‘igh’ words.  How many did you manage to get right?

**English** – Mad About Minibeasts

**Monday** - Follow the link (https://www.youtube.com/watch?v=SW-7MgHEZOE) to listen to the story being read. Can you guess what the different minibeasts are from their description? If you have the book at home, read it with your child.

**Tuesday** - Draw your favourite minibeast. Write a simple sentence underneath and explain why you like that minibeast the best. Try and use your best handwriting.

**Wednesday** - Cut out the minibeasts from the sheet attached, or draw your own if you prefer. Can you label each minibeast and write a short description of where these minibeasts can be found. You could make a fact file about them for someone younger.

**Thursday** - Use the minibeast pictures below and see if you can describe them to a grown up without telling them what the name of the minibeast is – can they guess from your description?

 

**Friday** - Create a simple story with your favourite minibeast. This doesn’t have to be written down, the idea is that children use their imagination and can verbally come up with a story, understanding that stories have an opening, a problem and then a resolution. Have fun creating your story!

**Maths**

**Monday** - Listen to the story The Princess and The Wizard <https://www.youtube.com/watch?v=XyMw-j5Fmnc.> [What](https://www.youtube.com/watch?v=XyMw-j5Fmnc.%20What)happened to the Princess on each day of the week? Draw pictures to show what happened to her each day.

**Tuesday** -Play What’s The Spell Mr Wizard. Click on the link for more details <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Day-3-The-Princess-and-the-Wizard.pdf>

**Wednesday**- Make a potion and cast a spell to stop the Wizard coming back and turning everyone to stone. Gather 20 items to put in your potion. Write/ say out loud your spell. See potion/spell examples below.



**Thursday** -Watch the clip about symmetry <https://www.bbc.co.uk/bitesize/clips/ztpyr82> Make the Princess’s crown symmetrical (the same on both sides)  See link for more details <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Day-5-The-Princess-and-the-Wizard.pdf>. Use a small mirror to help you.

**Friday** – Mathletics challenges

Here is another task around the theme seaside, enjoy =)



A little extra creative task if you fancy =)

Design your own healthy minibeast snack (see photo’s below). What minibeast would you make? What fruit/vegetables/equipment would you need to make it?

 