#### SHAPING OUR FUTURE: THE CLIMATE CHALLENGE KS2 LESSON 2 - PRESENTATION





# ENVISAGING THE FUTURE

Human activity is causing rapid changes to our climate, which are threatening people, wildlife and their natural habitats. Our ever increasing demands for food, water and energy are driving these changes.



• The problem is the way we live.



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- The problem is we use more than we need.



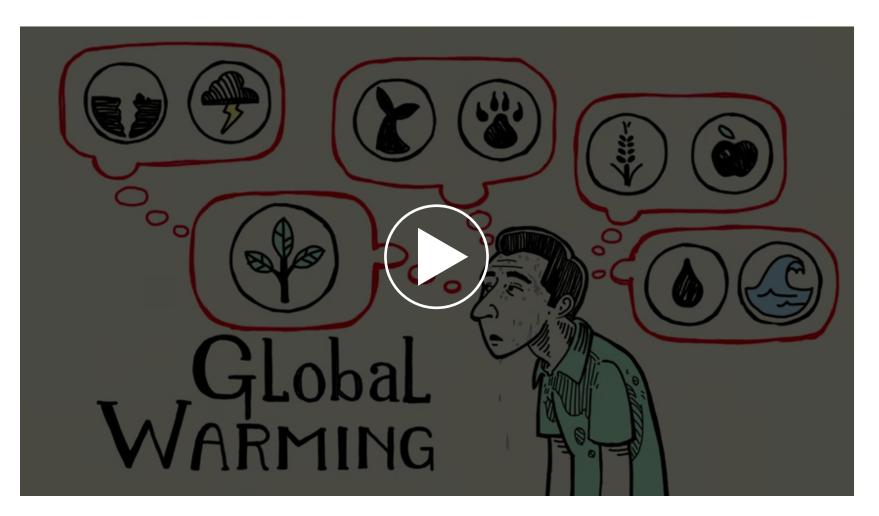
- The problem is the way we live.
- The problem is we use more than we need.
- The problem is we only have ONE planet and we are using up its resources and polluting it faster than it can cope with.



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One of the main debates was around how we can reduce the amount of greenhouse gas emissions each country is producing and move to renewable energy sources.



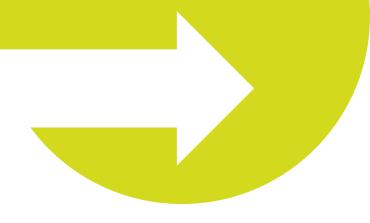
#### **CLICK TO PLAY**

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This agreement alone will not stop dangerous climate change.

#### We still need to do more.

What we think or feel about something individually is influenced by lots of different things, including:



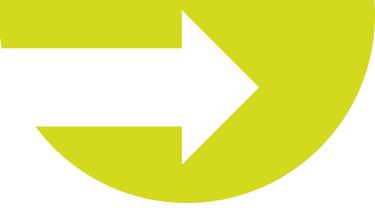
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• Our values and attitudes – what matters to you?



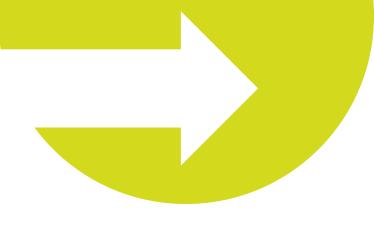
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- **Our knowledge** how much do you know about the subject?
- **The people around us** what do other people think about the subject?



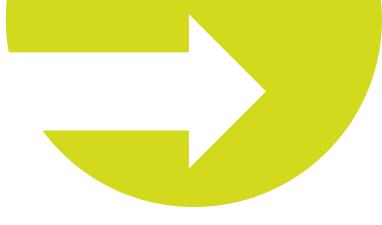
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Getting people working together towards a common goal, such as reducing  $CO_2$  emissions, is harder than you might think!



You'll be exploring the point of view of each of the following people:





International climate leader

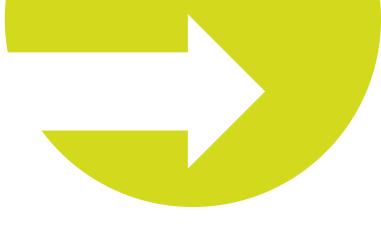
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Head of a renewable energy company



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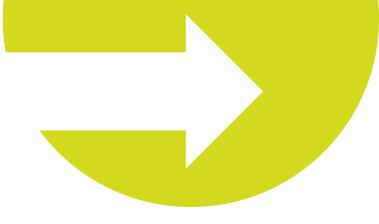
International climate leader



Head of a renewable energy company



Person affected by extreme weather





International climate leader



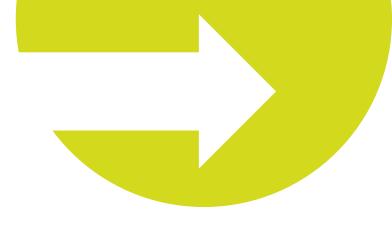
Head of a renewable energy company







Head of an oil and gas company



You'll be exploring the point of view of each of the following people:



International climate leader



Head of a renewable energy company



Person affected by extreme weather



Head of an oil and gas company



**UK Prime Minister** 



International climate leader



Head of a renewable energy company



Person affected by extreme weather



Head of an oil and gas company



UK Prime Minister



Head of a large international company



International climate leader



Head of a renewable energy company



Person affected by extreme weather



Head of an oil and gas company



UK Prime Minister



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Green school ambassador



International climate leader



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Person affected by extreme weather



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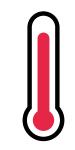
UK Prime Minister



Head of a large international company



Green school ambassador



**Climate scientist** 



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Consider how each of these people's point of view would affect your response to these big climate change questions:

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- **4.** How will tackling climate change affect jobs, how much money we have and how we live?
- **5.** How can we support people, animals and nature that are affected by climate change?

#### YOUR CHOICE

What will you choose?

Click on a coloured box

#### WHAT MIGHT LIFE BE LIKE IF WE MEET OUR TARGET?

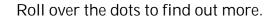
#### Healthy habitats like these natural grasslands and forested slopes



#### WHAT MIGHT LIFE BE LIKE IF WE DON'T MEET OUR TARGET?

Fiercer and more frequent storms will bring down trees and damage property around the globe

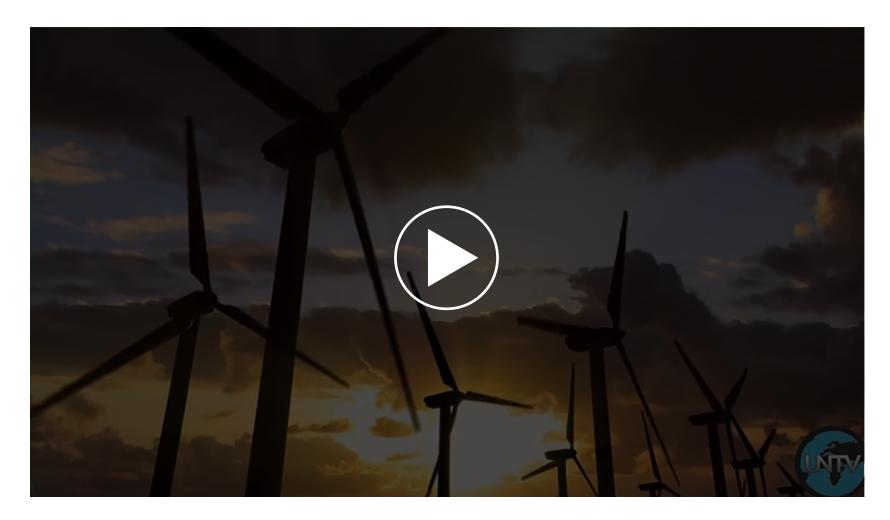




#### We know where we want to be

#### We know where we want to be We know how to get there

#### We know where we want to be We know how to get there **Now we need to take action....**





Video opens in YouTube

