Hello =)

**Phonics**

Practise the phonemes on the sound mat daily.

This week I want you to practise some more common RWI red words. I have given you them all. These can be used as a weekly resource. Children will be learning these words in Y1 so don’t worry about if they take time to learn. Again don’t worry about spelling too much it is more being able to sight read these words.

A good tip is to write them out on bits of paper and use them as a flash resource. We do this at school and some of the children love playing teachers with them =)

The Red words for this week are attached at the bottom of the page =)

**English**

**Our story for this week is Dear Zoo by Rod Campbell. We are focussing on using adjectives for description and repetitive story phrases.**

**Monday** - Read the story Dear Zoo by Rod Campbell. If you don’t have a copy of this story at home you can find it here:

<https://www.youtube.com/watch?v=rudDGRQ9QGA>

**Tuesday** - Which is your favourite animal from the zoo? Draw a picture of your favourite zoo animal and label it using key adjectives.

Have you ever been to the zoo? Can you remember what animals you saw there?

**Wednesday** – Today, I would like you to watch some of the animals from Edinburgh Zoo on the live streaming cameras. You can find them here: <https://www.edinburghzoo.org.uk/>

 Look at a variety of animals on the web cams and observe what they are doing.

Can you draw a picture and write a few sentences about which animal you watched? What were their behaviours? What was their habitat like? What do/did the animals eat? Write some adjectives around your chosen animal to describe what they look like or what attributes they have.

**Thursday and Friday**

Thinking back to our story ‘Dear Zoo’, can you create your own ‘lift the flap’ book about 4 of the animals you have looked at this week? You must write it in a repetitive style, similar to the Dear Zoo story. Today you might like to work on the illustrations.

You can find some nice examples on how to draw animals here:

<https://www.activityvillage.co.uk/learn-to-draw-animals>

Remember to create a flap over your picture. You could do this using paper or card and some glue or sellotape. You might like to draw an additional picture on top of the flap to show what the animal has arrived in. E.g. a basket, a cage, a box.

**Maths**

**Monday -** Number bonds to 10

Practise your number bonds to 10 by playing the ‘Total of 10’ card game. Can you think of any new rules for playing this game?

Link to the ‘Total of 10’ card game: <https://www.youtube.com/watch?v=SD028NO-ZGc&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index=5&t>

**Tuesday -** Count in multiples of 2, 5 and 10

Use raisins, grapes, cereal pieces etc… to help you practise counting in multiples of 2, 5 and 10.

Group into 2s to practise counting in 2s, group into 5 to practise counting in 5s and into 10 to practise counting in 10s.

Once you’ve done it with the objects, draw out circles to help you practise counting in 2s, 5s and 10s.

**Wednesday** – Mathletics challenges

**Thursday** - Read and write numbers from 1-20 in numbers and in words

Make 1-20 number cards and one to twenty word cards out of paper. Have a go at matching up the numbers and words. Play the memory game, by turning all your cards over and taking it in turns to pick 2 cards. If the number and word matches, you get to keep both cards. The winner is the person with the most pairs at the end.

**Friday** - Mass/weight

Follow a recipe to bake some biscuits or cakes. Can you weigh out all the ingredients yourself?

Find food in your kitchen, such as a tin of beans. Can you find something which is heavier and something which is lighter?

**Creative**

**Topic (SMSC/PSHE) -**As part of our PSHE this week, we will be looking at ‘personal hygiene’ and how/why we keep ourselves clean. There has been a whole host of videos posted online recently by musicians, footballers and celebrities of them washing their hands (and often singing along whilst doing so!), which is particularly important at this current time. So, I would like you to create your own instructional video, using that key instructional vocabulary that we learnt earlier on this year (first, second, next, after that, etc.), which your parents and guardians can record and share online with family and friends. Be creative. Have fun. Keep washing those hands. And stay safe and well!

Enjoy =)

Mrs Flanagan