**Phonics**

Practise the phonemes on the sound mat daily.

This week I want you to practise some common RWI red words. I have given you the first ten that come up in many stories. Don’t worry about spelling too much it is more being able to sight read these words.

A good tip is to write them out on bits of paper and use them as a flash resource. We do this at school and some of the children love playing teachers with them =)

The Red words for this week are: the, said, she, I, was, he, all, want, so, we

**Maths**

Monday 8th June

Read/watch the story What The Ladybird Heard. (<https://www.youtube.com/watch?v=Eu9mPX7DuLA>) Look at the picture of the farm at the bottom of this page. What can you see?  Where is the cow?  Where is it going?  Where are the cats?  Where is the pond?  What is on top of the pond?

Tuesday 9th – Look at the map in the story of the baddies cunning plan (uploaded with the picture of the farm). Make your own map and come up with a plan to steal the cow using positional language. (e.g turn, in front, behind, next to, under, over).

Wednesday 10th

Complete Mathletics tasks

Thursday 11th April- the ladybird in the story has special spots. Think about the arrangement of spots on the faces of a dice.  Hide small objects under a cup (e.g stones, smarties) arranged this way. Lift up the cup briefly and place back down again. Get your child to choose the correct picture to represent the objects under the cup.  (Encourage children to do this automatically without counting). Your child could then have a go at drawing ladybirds with spots like this.

Friday 12th April

Complete Mathletics tasks

**Creative (PHSE link)**

A couple of weeks ago was National Mental Health Awareness Week. I’ve got a short you tube clip below to watch, it's a lovely story which illustrates how we can be kind to people and show them we care whilst keeping socially distant.

<https://www.youtube.com/watch?v=2PnnFrPaRgY>

I know lots of children won't have seen members of their family and friends for such a long time. You can have a chat about the clip, and if the children could come up with some other ways we can show people we care. They could create a 'Top 5' or carry out one of the ideas e.g. writing a letter to a friend or creating a picture for an elderly relative.

**English**

Can you share the story ―Pirates love underpants on You Tube

Do you know of any other pirate stories?

Can you write some sentences on the Pirate writing sheet attached.

Children could write a sentence each day, encouraging capital letters, finger spaces and a full stop at the end of each sentence.  We also encourage children to hear the sounds and try to spell as much as they can independently.

Children can add extra detail if they like.  You may need to provide some words for your child to copy.  However, if they are able, and most children should be able to, try and encourage them to write words themselves but with some support from an adult at home.

**Reminder**

RWI Phonics lessons at home

To help children learning to read at home during school closure, they are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ).

Link: <https://www.ruthmiskin.com/en/find-out-more/parents/>

Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 2

* Set 2 Speed Sounds and Word Time 10.00 am
* Set 2 Spelling 10.15am

Speed Sounds Set 3

* Set 3 Speed Sounds and Word Time 10.30 am
* Set 3 Spelling 10.45 am

Enjoy everyone =)

Mrs Flanagan