

SCHOOL COUNCIL NEWSLETTER

SPRING TERM TWO - Reading.



Our school council work this half-term has been linked into world book day and the theme of reading. As part of this we talked to all the infant and junior children to see how they felt about reading. This is what we found out:

Q1. How do you feel about reading at home?

I don't like reading. It is never something that I would choose to do in my own time – 14/152 pupils or 9%

I do read at home but only if there is nothing else to do – 39/152 pupils or 26%

I like reading and it is something that I would choose to do – 43/152 pupils or 28%

I love reading and it is one of my favourite things to do – 56/152 pupils or 37%

The majority of children in our school like reading. During world book day we talked in school about how you might feel if you don't enjoy reading. Maybe this is because you have just not found the right author or genre for you. We will be offering recommendations to the children to hopefully help them find a book that they will enjoy reading.

Q2. What reading activities do you like in school?

Reading the books on My Book Blog (MBB).

Reading in different subjects across the curriculum and reading books linked to the different topics.

Reading in class and listening to the class readers. Reading Bible stories.

Reading challenging books and finding new books and new authors.

Listening to the teacher read. Comprehension activities.

Having more than one book to read from. Read Write Inc.

Q3. What reading activities do you not like in school?

None! Some comprehension work. Getting a book which is not on MBB.

Q4. What would make reading even better in school?

Having the chance to read inside at playtime. Having a reading corner in class. Bigger choice of challenging books. Having reading buddies. Reading rewards - bronze, silver and gold book marks. Grouping books by genre. Having a list of recommendations. More time to read in school. Reading at the end of each day.

It is really good to see from the survey to see that lots of children in our school enjoy reading and that the children also have lots of ideas about what we can do to make reading even better. We talked to the school leadership team about what we might do and we made the following decisions:

- Start a playtime reading area for the children to go and read in, if they want to.**
- Have a range of fiction and non-fiction books available in this reading area.**
- Have boards in the reading area where children can post their recommendations of books to help those children who might still be looking for an author or genre that they really enjoy.**
- Bring in reading rewards: gold, silver and bronze bookmarks to celebrate reading in school.**
- Increase the range of challenging books that are available to the children.**
- Develop the class reading corners with books organised by genre/author.**

The Y6 spring term school counsellors,

Emelia , Ava , Mollie , Annie, Brooke , Erin, Olly, Tiam,
Scarlett