

Wardley CE Primary School Accessibilty Plan



Name of Reviewer	Mark Foster
Date of Approval of Governing Body	February 2020
Signature of Chair	<i>Colin Gettins</i>
Signature of Head	<i>Mark Foster</i>
Date Due for Review	February 2023

EQUALITY STATEMENT

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination, harassment and victimisation
- advance equality of opportunity
- foster good relations

We review all policies and procedures we operate to ensure there are no negative equality impacts based on the following protected characteristics: age, disability, ethnicity & race, gender (sex), gender identity & reassignment, pregnancy & maternity, sexual orientation religion & belief and non-belief as outlined in the Equality Act 2010. If you feel, on reading this policy that there may be a negative equality impact, please tell us about this. Please also let us know if you need to access this policy in a different format. You can do this by contacting the school office.

Introduction

The Disability Discrimination Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA) and the governors of Wardley CE Primary School recognise that we have a general duty under the Equality Act 2010 to:

- not treat disabled pupils less favourably for a reason related to their disability;
- make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- plan to make reasonable adjustments to the school buildings so that there is an increased access to education for disabled pupils and to make the school buildings more accessible for disabled persons.

The planning duties of the DDA makes three requirements of the Governing body:

- To increase the extent to which disabled pupils can participate in the school curriculum
- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated service
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Schools are required to resource, implement and review their accessibility plan as necessary.

This plan will be monitored and evaluated by the Management Sub- Committee of the board of governors. The plan attached sets out the Governors' proposals for increasing access to education for disabled pupils.

Disability and Wardley CE Primary School

'A person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities'

(DDA definition of disability)

Wardley CE Primary School's policy on equal opportunities and disability is to ensure that there is no discrimination against any sub-group within its community, be it because of sex, religion, race, colour or disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without a disability. Meeting these requirements is consistent with the Equal Opportunities Policy.

Access to this plan

Wardley CE Primary School is committed to ensuring that all pupils, parents and carers have equal access to all of its facilities and are able to fully participation in all school activities. This is a very important to us and we will do all we can to ensure we can deliver on this promise. If there are any

adjustments required by pupils, parents or carers, which we can reasonably accommodate, please do not hesitate to raise this with us. You can discuss this with either the office staff, or make an appointment to see Mark Foster (HT), Kari Walker (DHT), David Foster (SENCO) or Brenda Mayo (BM).

This plan will be made available upon request to any current parent or prospective parent who requests it. We will also hand this plan to any parent of a disabled child who makes an enquiry about a place for their child at the school. This plan will also be made available to any member of staff or applicant for a post at the school who requests it. This plan will be shared with Senior Management and will inform relevant aspects of the school's development plan.

This plan will be made available to Ofsted inspectors upon request.

Supporting Policies:

Equality Policy

Curriculum Policies

Anti-bullying

The Wardley CE Primary School Development Plan to which this Accessibility Plan is an appendix

Previous Adaptations made to the school include:

- A cloakroom / toilet for the disabled in the Reception Area
- Installing electronic white boards in teaching rooms – it is recognised that children with Learning Difficulties and problems with their sight or are partially sighted find it easier to learn when an electronic white board is used
- Staff within the school volunteered to be trained so that children with medical needs could gain access to the education, eg epi-pen training.
- Purchase of ipads to use to support children with FSM/cognitive difficulties
- Advice taken from external professionals such as school nurse or specialist teachers about adaptations that need to be made to include all children in the curriculum and school activities