

WARDLEY CE PRIMARY SCHOOL ACCESSIBILITY PLAN 20/23

Objective	Strategy	Outcome	Timescale	Goal Achieved
Improving access to the curriculum				
Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.	Review and implement a preferred layout of furniture and specialist equipment to support the learning process in individual class bases, subject to funding.	Lessons will start on time without the need to make adjustments to accommodate the needs of individual pupils and run smoothly	Reviewed annually. On going.	Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.
Access arrangements to meet individual's needs when taking tests etc will be applied for and support provided when required.	SENDco will ensure appropriate testing and reports are provided in order to apply for access arrangements.	All pupils will have their individual needs met, and any barriers to achieving their full potential will be removed.	On going.	Appropriate access arrangements in place to meet individual needs & remove barriers.
All out-of-school activities are planned to ensure the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	On going.	Better access to out-of-school activities.
Greater awareness of and confidence in dealing with pupils with LN and SEND amongst teachers	Identify areas where knowledge and skills base needs to be extended	More highly trained staff in this area	Review each half-term. Input by SENDco at the SEND focus staff meeting.	Better access to the curriculum for children on the SEND register.
Developing access to the physical environment				
Ensure that all areas of school building and grounds are as accessible for all children and adults as possible and to continue to improve the access of the physical environment for all.	SENDco & SBM to check accessibility of school buildings and grounds. Actions put into the school building plan.	Any modifications needed will be made to the school building and grounds that are needed to facilitate ease of access for all – budget allowing	Building plan presented to management sub-committee each term.	Ensure that all areas of school building and grounds are as accessible for all children and adults as possible and to continue to improve the access of the physical environment for all.
Objective	Strategy	Outcome	Timescale	Goal Achieved

Improve the quality of Written/Other Information given to parents				
Accessibility of information to all parents	All letters and communication with parents to be on school website and directly emailed to parents with email facilities	Parents all have equal access to school information and reports	Ongoing	All parents are informed of school events