

SCHOOL COUNCIL NEWSLETTER – 22.11.19.

Anti-Bullying Week.



Our school council work this half-term was linked into our Anti-Bullying week. We visited all the infant and junior classes to deliver a school council act of collective worship. In this we thought about what bullying was (and wasn't), how we stand up to it in our school and the way this fits into our Wardley values. There was lots of good discussion with the children about what it means to behave in a hurtful way, a mean way or to be bullying someone. This is what we came up with:

Being rude to someone	Being mean to someone	Bullying someone
-Unintended -Hurtful -A one-off event	-Intended -Hurtful -A one-off event	-Intended -Hurtful -Happens more than once, even when you are ask them to stop or show that you are upset.

We talked about how important it is to stand up against bullying and that no matter what anyone says, it's never your fault if you're being bullied. We looked at how important it was not to retaliate. But to stand up for yourself and others by telling an adult about the problem.

This is part of our Wardley Way – to show friendship and respect to others and have the courage to do the right thing.

The school council then helped to carry out a safety questionnaire with the children. There were four questions for the children to answer on the survey:

1. Behaviour is good in my school. 168/169 of the children surveyed (99%) thought it was.
2. Behaviour is good in lessons. 169/169 of the children surveyed (100%) thought it was.
3. The school deals well with all types of bullying very well. 169/169 of the children surveyed (100%) thought it did.
4. I feel safe when I am in school. 168/169 of the children surveyed (99%) felt they were.

As well as the work that we did with the classes, we also had workshops about bullying in school and a play. All the children we spoke to felt that these were really helpful and gave them a better understanding of what bullying is and how to deal with it. Here are some quotes from the children who took part:

The play really helped me to understand the affects of bollying and it helped me to understand how people feel when they are targeted or alienated.

The Y6 autumn term school counsellors, Erin, Chloe, Angus, Heidi, Kendra Charlie, Matthew Connor