










Year 2  
Curriculum Leaflet  
Autumn Term One

Subject	We will be learning about
<b>Writing</b> 	<ul style="list-style-type: none"> <li>• Character Descriptions</li> <li>• Poems</li> <li>• Simple retelling of a Narrative</li> </ul>
<b>Reading</b> 	<ul style="list-style-type: none"> <li>• Grandad's Island</li> <li>• Aesop's Fables</li> <li>• Mrs Noah's Pockets</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• Number Bonds to 10</li> <li>• Addition and Subtraction</li> <li>• Statistics</li> </ul>
<b>Art</b> 	<ul style="list-style-type: none"> <li>• Drawing using different media</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>• Living Things and their Habitats</li> </ul>
<b>Music</b> 	<ul style="list-style-type: none"> <li>• Untuned percussion instruments</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>• P.E. lessons will take place on Thursday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.</li> </ul>
<b>RE</b> 	<p>Who is Jewish and what do they believe?</p> <ul style="list-style-type: none"> <li>• The everyday practises of Judaism.</li> <li>• The comparisons and contrasts between Judaism and Christianity.</li> </ul>
<b>History</b> 	<ul style="list-style-type: none"> <li>• Events Beyond Living Memory The Great Fire of London</li> </ul>

**PSHE****Being Me in My World**

- Hopes and fears for the year
- Rights and responsibilities
- Rewards and Consequences

<b>Home Learning</b>	<b>You can help me at home by:</b>
<b>Spellings</b>	<ul style="list-style-type: none"><li>• Practising my spellings with me (they will be handed out each Friday).</li><li>• Helping me form sentences with my weekly spellings</li><li>• Ensuring I have completed and returned my homework before the following Friday</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>• Practising my times tables with me</li><li>• Playing Hit the Button with me online</li></ul>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Reading with me at least 4 times per week. Check for fluency and accuracy as well as intonation and expression.</li><li>• Completing my reading diary</li><li>• Sending my book bag, my book and diary in on my reading day.</li></ul>
<p><b>The importance of reading and being read to is very significant. I would love the children to share with me the stories they have read themselves and the bedtime stories you have shared together.</b></p> <p><b>Please make reading and sharing books at home a focus of every single day because reading and being read to has the following effects on us all.</b></p> <p><b>Reading and being read to:</b></p> <ul style="list-style-type: none"><li>• improves your communication skills</li><li>• educates you</li><li>• promotes mindfulness</li><li>• keeps your brain healthy</li><li>• motivates and inspires you</li><li>• stimulates your creativity</li><li>• strengthens your writing ability</li></ul>	
<b>Homework Project</b>	<ul style="list-style-type: none"><li>• Checking what the homework project is and when the deadline is.</li><li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li><li>• Making sure that I bring my project into school by the deadline.</li></ul>