



# Wardley CE Primary School

'With God's love we can do all things'

## Newsletter

### Autumn Term Dates

05.09.2025

#### SEPTEMBER

03.09.25: Welcome Back!

23.09.25: Ethos Committee elections held for Yrs 2 -6

24.09.25: Nasal flu vaccinations for Nursery children

26.09.25: European Day of Languages – details to follow in next week's Newsletter

29.09.25: Harvest collection in school.

#### OCTOBER

01.10.25: Y6 class visit to All Saints Church morning service - 10am.

06.10.25: Bikeability for Year 5 pupils all week

13.10.25: Mid-term test week for the infant and junior classes.

16.10.25: History Workshops for Yr6 & Yr4

23.10.25 – School Disco: EYFS 2pm-3pm, Yrs1,2 &3 4pm – 5pm, Yrs 4, 5 & 6 5:15pm – 6:15pm

24.10.25: Non-uniform fundraising day for the school fund.

24.10.25: School closes for half-term at 3.15pm.

#### NOVEMBER

03.11.25: School closed for staff INSET training day.

04.11.25: Pupils back to school on Tuesday 4th November

06.11.25: Ethos Committee Meeting 2:30pm

10.11.24: National Anti-Bullying Week: wear odd socks to school

10.11.25: Antbullying Performance from the B Tales KS2 children

10.11.25: Autumn term parents' evening: 3.30 – 6pm.

11.11.25: Remembrance Day Worship in school.

14.11.25: Children In Need fund raising – non-uniform day.

17.11.25: Autumn term parents' evening: 3.30 – 6pm.

24.11.25: Governor visits in school

26.11.25: Y5 class visit to All Saints Church morning service - 10am.

Welcome back everyone!

It has been wonderful to see you all after the summer break and to welcome back all of the children. It is lovely to see the children looking smart and ready to learn. Their eagerness and smiles have made these past few days fly by and has made the start back to the new academic year all the more enjoyable.

We have a lot going on over the coming weeks so please take a close look at all the diary dates and make a note of those which apply to you and your children.

As we start a new academic year, I would like to thank you all for your continued support as I continue in my role as Acting Head. I will (with the support of the whole Wardley team) continue to run and develop the school in the best possible way.

*Mrs Walker*

### In the classroom this week .....

It has been lovely to visit each of the classes this week to see them busy and settling in. The children have been completing a range of 'welcome-back' activities as well as revising their arithmetic and handwriting skills. The curriculum will be in full swing next week with lessons starting promptly at 8:45am on Monday morning. We look forward to all the amazing work that we know the children will create. Next week will see the start of our Celebration Collective Worship on Fridays where we celebrate the achievements of our pupils. If your child has won anything outside of school and would like to bring in any trophies, medals, badges or certificates, please feel free to bring them along to our Friday assemblies where they can share them with the rest of the school.

## **Attendance Ambassadors**

Each class will be electing an Attendance Ambassador next week who will support staff in the promotion of good attendance in school. They will each receive a badge for their role which they can wear on their school tie or jumper. These will be handed out in next Friday's Celebration Collective Worship.

## **School Attendance**

Good attendance is a crucial part of children reaching their full potential in school. We look to celebrate it each week with our school attendance mascot, Barney Bear, being awarded to the class with the highest attendance. We also give out attendance certificates at the end of each term to give everyone a clear understanding of what the attendance figures for the children are.

The school's attendance target is 95%. If your child is at school for only 90 per cent of the school year, then they will have missed almost four whole weeks of school. This is a big gap for any child to make up. For any children whose attendance falls under 90%, we will be asking for medical proof in order to authorise any absence due to illness. Without satisfactory medical proof, the absence will be unauthorised.

**Please note that the school's attendance policy clearly sets out that no absence for term time holidays will be authorised. This means that if children are missing school due to a term time holiday, it will be recorded as unauthorised absence.**

Please be aware that there is a single National Threshold for when a penalty notice must be considered by all schools in England and Wales of 10 sessions of unauthorised absence within a rolling 10 school week period. These sessions do not have to be consecutive and can be made up of any type of unauthorised absences.

Fines for school absences across the country will be £160 discounted to £80 if paid within 21 days, or £160 if paid within 28 days. If a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160 with no discount given for early repayment.

Should a third absence be taken within the three-year period, a parent may be summonsed to the Magistrates Court for knowingly failing to secure good attendance at school (Section 444 (1A) of Education Act 1996).

## **Summer Building Work**

It was a busy time in school over the summer with lots of maintenance taking place. Our school site officer, Mr Wakerley, has been working very hard over the summer to make the building fresh and ready for everyone's return this week. He has been very busy painting and varnishing all of the wooden fences around the school and I hope you will join me in thanking him for his efforts. The school pathways have also been tarmacked over the summer meaning no more pavestones!

## **PE days**

Our PE days starts next week for all our classes. On their PE days, the children should come into school wearing their school uniform PE kit. The school PE kit is a plain white tee-shirt or polo shirt with navy blue shorts or track-suit trousers and plain trainers. The children should also come to school wearing their school jumper or cardigan (not their own sweaters or hoodies please)

**The PE days are as follows: Monday – Y6. Tuesday – Y3 & Reception. Wednesday – Y1. Thursday – Y2. Friday – Y5.**

Our Y4 class will be going swimming each Tuesday. The Y4 children can, if they want to, wear a polo shirt as part of their school uniform on their swimming day to make changing at the pool a little easier. They should also bring their swimming kit (towel, swimming costume and swimming hat) in a bag to take to the pool.

### **After-School Sports Clubs**

We will have a range of after-school sports clubs going on over this coming term. There is no charge for attendance at these clubs. All the clubs run from 3.15 to 4.15pm and the children can be collected from the hall doors at the end of the club.

Tuesday: UK Sports Multi-Skills club for Y1 & Y2 – this is now full. The Y1 children can take part in the club wearing their school uniform.

Wednesday: UK Sports Multi-Sports club for Y3 & Y4 – this is now full. The children should bring sports clothes in a bag for the club.

Wednesday: Netball club for Y5 & Y6 run by Mrs Mackay– there are spaces in the club. The children should bring sports clothes in a bag for the club.

Thursday: Football club for Y6 run by Mr Houston – there are spaces in the club. The children should bring sports clothes in a bag for the club.

### **After-School Activity Clubs**

We will also have a range of after-school activity clubs going on over this coming term. There is a charge for attendance at these clubs. All the clubs run from 3.15 to 4.15pm and the children can be collected from the hall doors at the end of the club.

Tuesday: Drama Club for KS1/2 children.

Wednesday: Art Club for KS1/2 children.

Thursday: Computer Club for KS1/2 children.

If you are interested in a place at one of the clubs, or would like to put your child's name on a waiting list, please contact the school office.

### **School Uniform**

It has been a pleasure to see the children return to school looking so smart. A polite reminder that footwear should be plain black and that multi-coloured trainers are not permitted within our school's uniform policy.

### **Reading**

All of our children should have come home with a reading book this week to start them off on their reading journey for the academic year. Can I please ask that you regularly listen to your child read. Reading out aloud helps children with their fluency and expression and is vital, especially for our younger children, in their development. Thank you for your support with this.

### **Card Games/Jigsaw Plea**

If you have any unwanted children's card games, memory games or jigsaws, Ms Mitchel in Year 1 is asking that you pass them on to her as the year 1 class are using them as part of their settling in activities. If you have any at home that you no longer use, please send them in to school where they will be greatly appreciated.

## **Reminders from the office .....**

- Next week will be week 1 on the lunch menu.
- Dinner money next week is £10.50 and is due on Monday morning.

## **Our Christian values and thoughtful time .....**

### **Collective Worship Theme**

Our collective worship is based upon a set of sixteen Christian values that we cover over a three-year cycle. We spend half a term looking at each value in our daily act of collective worship. The value that we will be looking at this half-term is *'Justice'*. Each week the children look at different aspects of this value and what it means to them in their daily lives. In our weekly thoughtful book assembly, we share some of these ideas with the school. Attached to this newsletter is a sheet about this value so you can support the work the children are doing in collective worship at home. We hope you find the ideas useful as you explore the value together and have fun doing it!

### **Courageous Advocates**

As part of our collective worship programme, we look to give the children an opportunity each half-term to speak up about an issue that they feel passionate about. They can prepare what they want to say at home and then tell the rest of the school about it during our courageous advocates worship. They can do this either in a small group or by themselves. We are always really impressed by what they have to say and the passion they show for the issues that they are talking about. Our first courageous advocates worship is on 16<sup>th</sup> October. If any child wants to talk part they should speak to their class teacher or Mrs Walker about it.

### **Home Worship Books**

Every infant and junior child has been given a home worship book to take home. They can put into it any thoughts, reflections or prayers they have in whatever form they want to – drawings, writing or photos. This can be linked into the school's weekly worship themes or be something that has come from the child. If they want to, they can then bring their books into the weekly Thoughtful Book worship and share them with the rest of the school. The first chance they have to do this is next Thursday – 10<sup>th</sup> September. Each week we will choose one of the children to look after Sammy (our home worship mascot). We will also take a copy of their work to keep in our special school home worship book which is on display in the hall.

Have a wonderful weekend and see you all on Monday morning

*Mrs Walker*

This term we will be focussing in school on the value JUSTICE.  
We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK TOGETHER about Justice

**Justice** means more than making things 'fair'. In order for people to live together well in a **just** community, it is important to have rules or laws that everybody sticks to. Imagine if there were no rules for people driving cars on the road!

As a family you may want to talk about:

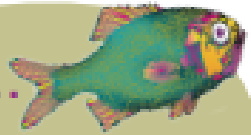
- why it is important to have rules and laws
- rules or laws that you don't think are **just** (or fair)
- family rules that you think are important

## THINK TOGETHER Words of Wisdom

"Injustice anywhere is a threat to **justice** everywhere."  
*Martin Luther King Jr*



## READ TOGETHER...



### The Story of Jonah

Some folk always seem to be arguing or moaning and groaning. Sometimes they moan about the weather, sometimes they moan about their family, and sometimes they just moan. In fact, they are so busy moaning about EVERYTHING that they forget to be thankful for ANYTHING.

Jonah was just like that! He moaned all the time. So when God asked him to go to Ninevah and tell the people there that he was angry about their stealing, lying, fighting and their wicked ways, of course Jonah moaned and groaned. "Not Ninevah, please! Anywhere but Ninevah! We have never got on with that nasty bunch. Please Lord, send someone else." And just in case God asked him again Jonah, quick as his legs could carry him, ran to the dock and asked the captain of the nearest boat to take him to the furthest place from Ninevah. The nearest boat was the Jolly Dragon and her captain was called Wise Captain Silas. The Jolly Dragon set sail on a calm sea under a clear blue sky but within a day found herself caught up in a fierce and frightening storm. Captain Silas knew immediately that something was not right. He went to find his passenger, who, surprise, surprise, was below deck moaning to one of the sailors.

"It's my fault," groaned Jonah. "Throw me into the sea and the storm will blow over." Wise Captain Silas knew Jonah was right and so to save his ship and all the crew, gave orders to toss Jonah overboard that minute. A huge fish saw Jonah sinking slowly to the bottom of the sea, and he opened his great mouth wide, and swallowed him whole!

Jonah had only just enough time to recover from the shock when he found himself shooting through the air and onto a beach very near to Ninevah.

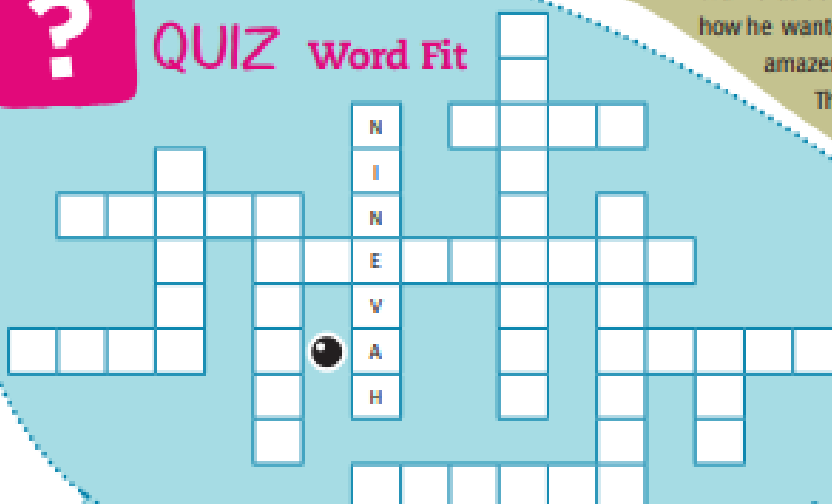
The great fish had spat him out and swum away.

Even Jonah knew now that there was no way out. He picked himself up, shook off the seaweed and walked slowly into the centre of the city. There he did what God had told him at the start and explained to the people of Ninevah that God was sad about their **unjust** behaviour and how he wanted them to change their ways. To Jonah's amazement, that's exactly what they did. They fasted, they prayed for God's forgiveness and even thanked him for sending Jonah.

Bible story based on Jonah



## QUIZ Word Fit



ANGRY  
CALM  
FISH  
GOD  
GROANED  
JONAH  
MOANER  
OVERBOARD  
PRAYED  
STORM  
SWALLOWED





## HALL OF FAME

### Lady Justice

Lady **Justice** is one of the most famous landmarks in London. It is a bronze statue that stands on the domed roof of the Old Bailey. This building houses the central criminal courts where people who are accused of breaking the law are tried by a judge and jury to find out if they are 'guilty' and should be punished or 'not guilty' and can go free.

Lady **Justice** was designed to be a symbol of **justice**: in her left hand she carries the scales of truth and fairness and in her right hand a double edged sword representing the power of reason and **justice**.



## FAMILY FOCUS

### Making a new law

New laws are passed every year by the government.

Ask each member of the family to think of a law which they think the government should pass. Talk about your ideas and how your new law would make a difference.



## FASCINATING FACTS

### The World Village

If the world was a village, with 100 people living in it:

- 61 people would come from Asia, 13 from Africa, 13 from the Americas, 12 from Europe and 1 from Australasia
- 26 of the people would be under 15 and just 8 of them over 64
- half of the people would speak one of just 8 languages – and the most common language would be Chinese
- 82 village people have access to safe drinking water
- 17 people would not be able to read or write
- 53 villagers would have less than £1.30 a day to live on
- there would be 18 cars, 15 computers, 61 mobile phones

Talk with your family about ...

- what you find surprising about these statistics
- what we take for granted in our lives that many people live without
- what you think is **unjust**
- what you think could be done to make the world a more **just** place for everyone

\* Taken from 2012 statistics inspired by © If the World Were a Village by David J. Smith, 1990.



## HOME-SCHOOL CHALLENGE



### Design a weighing machine

Before electronic weighing machines were invented, scales often had two pans that were balanced when each held an equal weight.

Design and make a simple balance from junk materials that can weigh small objects.

