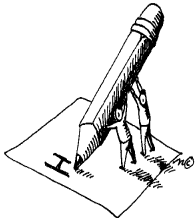


Year 3

Curriculum Leaflet

Autumn Term One

Subject	We will be learning about
Writing 	• Writing diaries and stories relating to our new core books. • Writing in sentences using capital letters and full stops. • A special focus on spelling and handwriting during all writing activities throughout the curriculum. • Practising writing skills such as exciting narrative description, Dialogue, Poetry, Non-Chronological Reports and Formal Letters.
Reading 	• Our core texts are 'Greta and the Giants' and 'Pebble in my Pocket'. • The book ties in perfectly with this term's Science topic. • Online reading with 'Boom' and 'Reading Plus'. • We will use these resources in the classroom too. • We will summarise, scan for details and descriptions, learn fact or opinion and find evidence to support inferences.
Maths 	• This term's Maths' lessons will be taught through Maths No Problem (MNP) as well as our own initiatives. • Each day will start with 5-a-day and extra challenges. • Our topics will begin with Place Value; namely Hundreds, Tens and Ones (HTO). • We will progress to Addition and Subtraction. • Daily counting and Times Tables practise will feature too.
Art & Design 	• Our Art lessons will focus on a famous artist called Vincent Van Gogh. • We will develop skills like painting and drawing using media such as pencil, glue and paint. • We will use techniques such as <i>tonking</i>, <i>impasto</i> and <i>sgraffito</i>. • Our vocabulary includes <i>shape</i>, <i>line</i>, <i>colour</i> and <i>texture</i>.
Science 	• Our Science topic is Chemistry-based and looks at rocks. • The children will investigate different kinds of rocks based upon their characteristics and physical properties. • They will study where rocks come from, soil layers and fossils. • They will be observing, predicting, measuring and recording findings.
Music 	• Singing in rounds from memory, in tune and with accurate pitch. • Practising playing untuned percussion instruments. • Our music vocabulary includes <i>canon</i>, <i>harmony</i> and <i>texture</i>.
PE 	• P.E. lessons will take place on Tuesday afternoons. • Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting

RE 	• Our RE topic is called '<i>What do different people believe about God?</i>' • Produce writing from reading and understanding about the Christian idea of God the Father, the Son and the Holy Spirit. • Compare ideas about God in other religions, such as Islam.
History 	• Our History will focus on Stone Age in Britain. • Study a historical timeline and recognise the 3 main time periods • Vocabulary to include <i>Palaeolithic</i>, <i>Mesolithic</i> and <i>Neolithic</i>. • What was it like to live in these time periods? • Develop their enquiry skills like a true a historian.
Geography 	• Geography will focus on mapping skills and geographical features. • The 8 points of a compass. • Physical and human features in a place. • Vocabulary includes <i>North</i>, <i>South</i>, <i>East</i> and <i>West</i>.
PSHE 	• Our hopes and aspirations for the coming year. • Rules and responsibilities including our own class rules • Rewards and Consequences
French 	• In French we will practise greetings and the classroom. • Ecoutez et repetez - <i>bonjour</i>, <i>a bientôt</i> et <i>au revoir</i>. • Regardez et ecrivez couleurs - <i>bleu</i>, <i>blanc</i> et <i>rouge</i>.
Design & Technology 	• How can we make a box from fabric? • Use cutting and scoring skills to construct a box. • Explore ways to make fabric rigid such as using starch, glue and flour. • Vocabulary will include <i>supple</i>, <i>rigid</i>, <i>firm</i>, <i>flexible</i> and <i>flimsy</i>.

Home Learning	You can help me at home by
Spellings	• Practising my spellings activities with me. • They will be handed out each Friday • There will be NO formal spelling test.
Maths	• Practising my times tables with me. • They will be handed out each Friday. • There will be NO formal times tables test.
Reading	• Reading with me at least 3 times per week. • Check for fluency, accuracy and expression. • Complete Boom Reader activities. • Making sure that I change my book in the class library.
Homework Project	• Checking what the homework project is and its deadline. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.