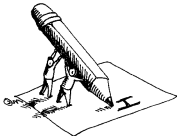

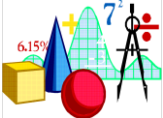












Year 5

Curriculum Leaflet - Autumn Term One

Subject	What we will be learning about:
Writing 	<ul style="list-style-type: none"> • Write letters using formal language for a specific purpose. • Write dialogue appropriate to a character. • Balance description and dialogue to help tell a story. • Write a poem that fulfils specific criteria.
Reading 	<ul style="list-style-type: none"> • The unit is set in the context of Shackleton's Journey by William Grill. • How the author's intent dictates the style of a book. • How the language we use changes over time. • Use scanning and skimming to retrieve information. • Use evidence to support an opinion.
Maths 	<ul style="list-style-type: none"> • Reviewing elements of the Year 4 curriculum. • Numbers and their place value to 1 000 000. • Adding and subtracting whole numbers.
Art 	<ul style="list-style-type: none"> • What is meant by subtractive drawing. • What abstract art is. • How lines can be used to suggest harmony. • Combine drawing techniques. • Transfer and enlarge an image.
Science 	<ul style="list-style-type: none"> • Describe the properties of materials. • Solutions and mixtures. • Reversible and irreversible changes. • Working scientifically by planning scientific enquiries.
Music 	<ul style="list-style-type: none"> • Understand simple time, compound time, and motifs. • Notate a simple motif. • Select sounds for effect.
PE 	<ul style="list-style-type: none"> • P.E. lessons will take place on Friday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.
Design and Technology 	<ul style="list-style-type: none"> • Food and nutrition - Why are our diets so different? • Know some foods and key ingredients from other cultures. • Make roll and cook a flatbread. • Prepare a range of vegetables. • Present food to a high standard.

RE 	<ul style="list-style-type: none"> • This half term we will be exploring the big question, 'What does it mean to be a Muslim in Britain today?' • Outline how and why different people follow a religion. • Comment thoughtfully on the value and purpose of belief to different communities.
History 	<ul style="list-style-type: none"> • Who were the Ancient Greeks and when did they rule? • What beliefs did the Ancient Greeks hold? • What was democracy like in Athens? • What myths and fables did the Ancient Greeks write?
Geography 	<ul style="list-style-type: none"> • Locate biomes and vegetation belts. • Locate some of the major countries of the world. • Answering the question, how do biomes change across the world? • What are the human features that define Europe and North and South America?
PSHE 	<ul style="list-style-type: none"> • Facing challenges and setting goals. • Understanding rights and responsibilities in various parts of society. • Understanding the role of democracy in the school community.
French 	<ul style="list-style-type: none"> • Local places and amenities. • Express where they and others are going. • Ask and answer questions. • Read and match sentences to emotions. • Read aloud and translate simple instructions.

Home Learning	You can help at home by
Spellings	<ul style="list-style-type: none"> • Practising my spellings with me and ensuring I 'turn in' my spelling sentences each week. • They will be handed out each Monday. • They will be tested each Friday.
Maths	<ul style="list-style-type: none"> • Practising my times tables with me. • Play Hit the Button online. • Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week - although Y5 are older, it is still nice to listen to them read. Check for fluency and accuracy as well as intonation and expression. • Completing Boom Reader 3 -4 times a week.

	<ul style="list-style-type: none"> • Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none"> • Please see the History Homework Project leaflet on our class page. • The deadline is Monday 13th October 2025. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.

