
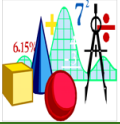








Year 1

Curriculum Leaflet

Autumn Term One

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none"> • Sit correctly and hold a pencil correctly. • Say first and then write to tell others about ideas. • Re-read writing to check it makes sense.
Reading	<ul style="list-style-type: none"> • Apply phonic knowledge and skills as the route to decode words. • Listen to and discuss a wide range of texts. • Predict events.
Maths 	Our units in maths are: <ul style="list-style-type: none"> • Numbers to 10 • Number Bonds to 10 • Addition within 10
Art 	<ul style="list-style-type: none"> • Make marks using a variety of tools • Organise and arrange marks according to techniques used • Apply knowledge of mark making
Science 	<ul style="list-style-type: none"> • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. • Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.
Music 	<ul style="list-style-type: none"> • Identify the beat of a tune. • Clap rhythms. • Take part in singing, accurately following the melody.
PE 	<ul style="list-style-type: none"> • Our PE day is Wednesday afternoon. • Please ensure your child comes to school wearing their PE clothes.
RE 	What makes some places sacred? <ul style="list-style-type: none"> • The children will learn about different religious and spiritual ways of life.
History	Changes within living memory <ul style="list-style-type: none"> • Ask questions such as: What was it like for people? What happened? How long ago? • Recognise that there are reasons why people in the past acted as they did. • Place events and artefacts in order on a time line.
Geography	Continents, Oceans, UK countries, capital cities and seas.

	<ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. • Name and locate the world's continents and oceans.
PSHE 	Being me in My World <ul style="list-style-type: none"> • We will focus on our rights and responsibilities at school and what it means to make the right choices.
Computing	Internet safety <ul style="list-style-type: none"> • We will use the programme Purple Mash to develop our ICT skills.

Home Learning	You can help at home by
Phonics	<ul style="list-style-type: none"> • Practising my phonics with me.
Reading	<ul style="list-style-type: none"> • Read with me and/or to me on a daily basis. • Please fill out my reading diary. • My reading diary will be checked and my book changed every Monday. • There will also be a digital book for me to read to you in a storyteller's voice. This book is the same book I will be reading in school. • This digital book will be posted on Oxford Owl, after we have read it three times in class.
Homework Project	<ul style="list-style-type: none"> • Check what the homework project is and when the deadline is. • Make sure that I start my research for the project in plenty of time. • Make sure that I bring my project into school by the deadline.