

Nursery Curriculum Leaflet Summer Term Two

Subject	What we will be learning about
English	<p>'Our Favourite Two' stories this half term will be:</p> <ul style="list-style-type: none"> - Mog the Forgetful Cat - The Gruffalo <p>Our core texts for structured storytime sessions are:</p> <ul style="list-style-type: none"> - The Queen's Hat - My First Heroes: Explorers - Hey, Water - Astro Girl - What Happened to You? <p>We will continue our phonics learning journey in Read Write Inc this half-term, reviewing phonemes we already know and learning new sounds. We will be learning to blend simple CVC words through oral blending and reading activities.</p>
Maths	<p>We will learn about the following concepts in maths this half term:</p> <ul style="list-style-type: none"> - Representing numbers to 10 - Number bonds to 5 - One more/ one less - Touch counting <p>We will continue with our 'Egg Box Maths' sessions, working with ten frames.</p>
Communication and language	<p>We will be building the children's vocabulary through stories, non-fiction books and rhymes, as well as through vocabulary-building games and description games.</p> <p>We will be learning new vocabulary linked to our different structured storytime sessions. If your child comes home wearing a sticker saying 'Ask Me About...', this will be a challenge linked to our new vocabulary. It would be great if you could encourage them to use their new vocabulary and have them explain to you what it's all about.</p>
Expressive arts and design	<p>Our Music unit this half-term is called 'Let's Jam'. Through this, we will be exploring musical instruments and the different sounds we can make with them.</p>
Understanding the world	<p>We will be learning about the following topics:</p> <ul style="list-style-type: none"> - Significant people and events (The Royal Family) - Water in its different states - People who help us
RE	<p>What is special about our world?</p>

You can help at home by;

- Talking to me about my school day
- If your child has brought a blending book home, practice reading the words in this book every night. The aim of this is 1) blending sounds to make a word, and 2) speedy reading.
- If your child does not yet have a blending book, continue to play blending games with them. For example, you say a simple 3 letter CVC word in sounds (d-o-g) and your child blends the sounds together to make a word (d-o-g, dog). There is advice on the school website about how to pronounce the sounds. If you have any questions about this, let me know and I would be more than happy to model a short activity for you.
- Looking out for numerals whilst out and about. This term, we will be consolidating numbers 0 - 10 and looking at numbers beyond 10.



Now the weather is warming up, we kindly request that you still send your child into school with a Summer coat, even on a sunny day. That way if it cools slightly through the day, they still have a layer to put on.

If the weather continues to warm up, please send them into school with a sunhat clearly labelled with their name. Unfortunately, we cannot allow children to wear sunglasses whilst playing outside due to health and safety reasons.