

Reception Curriculum Leaflet Summer Term Two

Subject	What we will be learning about
Structured story time	Our structured story time texts are; Clean-up, Bear Shaped, The Story Orchestra and Standing up to Racism
Maths	<p>Our focus this half term will be;</p> <p>Number:</p> <ul style="list-style-type: none"> • Representing numbers to 10 • Addition & Subtraction • Number bonds • Using a number line <p>Shape, space and measures:</p> <ul style="list-style-type: none"> • <i>Capacity</i> • How much can it hold? • Comparing capacities • Money • Match, rotate, manipulate <p>Numerical patterns:</p> <ul style="list-style-type: none"> • <i>Numbers beyond 20:</i> • Counting in 10s • Building numbers & counting patterns beyond 10
Communication and language	<ul style="list-style-type: none"> • Weekly group S&L interventions • Planned stories • Whole group S&L sessions: extending sentence focus <p>Children will be answering a range of who, what, why questions link to our class stories that are linked to their Blank level groups.</p> <p>Focus: Extend pupils' vocabulary. Encourage creative play, independent writing and interactions with one-another.</p>
Expressive arts and design	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p> <ul style="list-style-type: none"> • Observational drawings of flowers, fruits and vegetables • Kapow: Big band • Puppet theatre
Understanding the world	<p>How do plants change as they grow?</p> <ul style="list-style-type: none"> • Know how to predict what will happen to a planted seed • Be able to ask questions about what will happen to a seed when planted • Know how to plant a seed

	<ul style="list-style-type: none"> • Know that plants need sunlight, water and oxygen to grow • Know that plants need minerals and nutrients from the soil to grow • Know the cycle of how a plant grows (germination, roots, leaves, flowering and then seeds disperse) • Know the parts of stem, roots, flower and leaves of a plant • Know what the parts of a plant do (roots, stem, flower and leaves)
Physical development	P.E is on a Tuesday – please come into school wearing a P.E kit
RE	Which places are special and why?
<p>With the warmer weather please ensure that sunscreen is applied before school and that your child has a water bottle and a sun hat.</p>	

You can help at home by;
<ul style="list-style-type: none"> • Talking to me about my school day • Encouraging me to be more independent with my dressing and undressing • Talking about the jobs my family members do • Help me to recognise my name and encourage me to make marks on birthday cards ect.