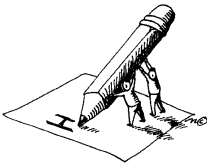
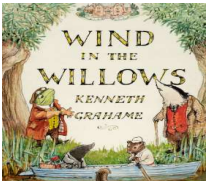
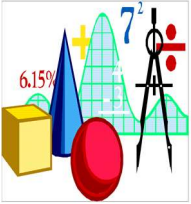










Year 4
Curriculum Leaflet
Summer Term Two

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none"> • This half term, the children will learn to write news reports and explanatory texts. • We will learn to recognise the perspective of a text, write paragraphs around a key theme and introduce a paragraph with a topic sentence and add supporting detail. • Children will also practice spelling and grammar.
Reading 	<ul style="list-style-type: none"> • This half-term we are going to be completing our last text which is 'The Wind in the Willows'. • This half term the children will use a range of descriptive devices to compose and recount a short narrative, write from the first-person perspective and draw on their reading to inform their writing.
Maths 	<ul style="list-style-type: none"> • This half term, we will be working on area, geometry, position and direction and roman numerals. • Children will continue to record their thoughts and ideas of the learning process in their Maths journals. • We will also continue to improve our mental maths skills, drawing on our times tables and our division facts.
Art 	<ul style="list-style-type: none"> • Children will be working on creative response this half term. • In this topic the children will refer to previous knowledge and skills to make creative choices and apply and refine previously taught drawing and textile techniques.
Science 	<ul style="list-style-type: none"> • Through Science, we will be investigating sound. • We will identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear and find patterns between the pitch of a sound and features of the object that produced it. • We will also find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increase.

Music 	<ul style="list-style-type: none"> In music lessons, the children will be continuing with Ukulele tuition on Thursday mornings.
PE 	<ul style="list-style-type: none"> Pupils will continue to participate in swimming lessons every Tuesday afternoon. Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office. Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.
RE 	<ul style="list-style-type: none"> Our focus question is: How is life like a journey? We will look at religious life milestones, such as Christian baptisms and Jewish Bat/Bar Mitzvahs. We will also look at the challenges faced on our personal journeys of life and how to reach our milestones.
Geography 	<ul style="list-style-type: none"> During our geography lessons this half- term, we are going to study the environmental regions of Europe, Russia, North and South America. We will use our learnt knowledge to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
PSHE 	<ul style="list-style-type: none"> In PSHE, we will be looking at the topic 'changing me'. We will be looking at how everyone is unique and special. We will also be learning about how our bodies will change over the coming years and how this may make us feel. We will also focus on how to manage these coming changes and feelings.
French 	<ul style="list-style-type: none"> During French lessons this half term, the children will be looking at the topic 'celebration'. They will use a variety of techniques to help them read, write and speak French centred around this topic.

Home Learning	You can help at home by
Spellings	<ul style="list-style-type: none"> Practising my spellings with me. They will be handed out each Friday They will be tested the following Friday

Maths	<ul style="list-style-type: none"> • Practising my times tables with me • Play Hit the Button online •
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week. • Completing lessons on Reading Plus. • Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.