| Year 1  Curriculum Leaflet  Summer Term One | |
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| Subject | **What we will be learning about** |
| English | * Use some of the characteristic features of the type of writing used. * Use nouns and pronouns for variety. * Group related information. * Spell contraction words correctly (can’t, don’t). |
| Reading | * Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words. * Re-read these books to build up fluency and confidence in word reading. * Recognise and join in with (including role-play) recurring language. |
| Maths | * Multiplication * Division * Fractions * Time |
| Science | **Revisit Animals including Humans**   * Identify and name a variety of common animals that are carnivores, herbivores and omnivores. * Identifying and classifying. * Investigate and describe the basic needs of animals, including humans, for survival (water, food and air). |
| RE | **Who do Christians say made the world?**   * Describe some of the teachings of a religion. * Recognise, name and describe some religious artefacts, places and practices. * Ask questions about puzzling aspects of life. |
|  | **The lives of significant people (Mary Anning and David Attenborough)**  **More lives of significant people**  **(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)**   * Use artefacts, pictures, stories, online sources and databases to find out about the past. * Describe historical events. * Label timelines with words or phrases such as: past, present, older and newer. |
| Art | * Use objects to create prints (e.g. fruit, vegetables or sponges). * Use a combination of shapes. * Use weaving to create a pattern. |
| PSHE | **Relationships**   * Understand that there are lots of different types of families. * Identify what being a good friend means to me.   Know appropriate ways of physical contact to greet my friends and know which ways I prefer. |
| Music | **Singing**   * Take part in singing, accurately following the melody. * Follow instructions on how and when to sing or play an instrument. * Make and control long and short sounds, using voice and instruments. |
| PE | * Our PE day is **Wednesday** afternoon**.** * Please ensure your child comes to school wearing their PE clothes, which are appropriate for the weather. |

| **Home Learning** | ***You can help at home by…*** |
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| **Reading** | * Reading with or to me **daily** as this will help build my **fluency** skills (the ability to read with speed, accuracy, and proper expression). * On **Monday** I will receive a new book. * On **Monday** I will also receive a word blending activity. * Every three days, I will receive a second book online, which is from Oxford Owl. This will be the book that I have been learning in school. I must practise reading this book in a storyteller's voice. |