| Year 1Curriculum Leaflet Summer Term One |
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| Subject  | **What we will be learning about**  |
| English | * Use some of the characteristic features of the type of writing used.
* Use nouns and pronouns for variety.
* Group related information.
* Spell contraction words correctly (can’t, don’t).
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| Reading  | * Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words.
* Re-read these books to build up fluency and confidence in word reading.
* Recognise and join in with (including role-play) recurring language.
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| Maths | * Multiplication
* Division
* Fractions
* Time
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| Science | **Revisit Animals including Humans** * Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
* Identifying and classifying.
* Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).
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| RE | **Who do Christians say made the world?*** Describe some of the teachings of a religion.
* Recognise, name and describe some religious artefacts, places and practices.
* Ask questions about puzzling aspects of life.
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|  | **The lives of significant people (Mary Anning and David Attenborough)****More lives of significant people****(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)*** Use artefacts, pictures, stories, online sources and databases to find out about the past.
* Describe historical events.
* Label timelines with words or phrases such as: past, present, older and newer.
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| Art | * Use objects to create prints (e.g. fruit, vegetables or sponges).
* Use a combination of shapes.
* Use weaving to create a pattern.
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| PSHE | **Relationships*** Understand that there are lots of different types of families.
* Identify what being a good friend means to me.

Know appropriate ways of physical contact to greet my friends and know which ways I prefer. |
| Music  | **Singing** * Take part in singing, accurately following the melody.
* Follow instructions on how and when to sing or play an instrument.
* Make and control long and short sounds, using voice and instruments.
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| PE | * Our PE day is **Wednesday** afternoon**.**
* Please ensure your child comes to school wearing their PE clothes, which are appropriate for the weather.
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| **Home Learning** | ***You can help at home by…*** |
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| **Reading** | * Reading with or to me **daily** as this will help build my **fluency** skills (the ability to read with speed, accuracy, and proper expression).
* On **Monday** I will receive a new book.
* On **Monday** I will also receive a word blending activity.
* Every three days, I will receive a second book online, which is from Oxford Owl. This will be the book that I have been learning in school. I must practise reading this book in a storyteller's voice.
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