

Nursery Curriculum Leaflet Summer Term One

Subject	What we will be learning about
English	<p>'Our Favourite Two' stories this half term will be:</p> <ul style="list-style-type: none"> - Blue Monster Wants It All - Shark at the Park <p>Our core texts for structured storytime sessions are:</p> <ul style="list-style-type: none"> - The Body Book - Funny Bones - Oliver's Vegetables - The Very Hungry Caterpillar <p>We will continue our phonics learning journey in Read Write Inc this half-term, reviewing phonemes we already know and learning new sounds. We will be learning to blend simple CVC words through oral blending and reading activities.</p> <p>We are continually working hard on our pencil control and letter formation.</p>
Maths	<p>We will learn about the following concepts in maths this half term:</p> <ul style="list-style-type: none"> - Touch counting - Using 5 frames - Comparing time (earlier/ later) - Numbers beyond 10 - Number patterns <p>This half-term, we intend to start 'Egg Box Maths' sessions, working with ten frames.</p>
Communication and language	<p>We will be building the children's vocabulary through stories, non-fiction books and rhymes, as well as through vocabulary-building games and description games.</p> <p>We will be learning new vocabulary linked to our different structured storytime sessions. If your child comes home wearing a sticker saying 'Ask Me About...', this will be a challenge linked to our new vocabulary. It would be great if you could encourage them to use their new vocabulary and have them explain to you what it's all about.</p>
Expressive arts and design	<p>We will be developing our artistic skills of drawing, printing and sculpting as we explore fruits and vegetables.</p> <p>Our Music unit this half-term is called 'I've got Feelings'. Through this, we will be learning to sing the shape of a tune, describe changes in music and play instruments with control.</p>
Understanding the world	<p>We will be exploring different areas of the natural world this half term including:</p> <ul style="list-style-type: none"> - Animal life cycles - The human body

	- Plant life cycles
RE	What is special about our world?

You can help at home by;

- Talking to me about my school day
- Helping me practise using the new language I am learning about 'Plants'. If you have a garden, take them outside and have your child help water the plants or plant new seeds.
- Looking out for numerals whilst out and about. This term, we will be consolidating numbers 0 - 10 and looking at numbers beyond 10.
- Play simple 'Fred Talk' games. In this, you say a simple 3 letter CVC word in sounds (d-o-g) and your child blends the sounds together to make a word (d-o-g, dog). There is advice on the school website about how to pronounce the sounds. If you have any questions about this, let me know and I would be more than happy to model a short activity for you.
- Please send your child into school with a **ten-egg box** to support our 'Egg Box Maths' sessions.



Now the weather is warming up, we kindly request that you still send your child into school with a Summer coat, even on a sunny day. That way if it cools slightly through the day, they still have a layer to put on.

If the weather continues to warm up, please send them into school with a sunhat clearly labelled with their name. Unfortunately, we cannot allow children to wear sunglasses whilst playing outside due to health and safety reasons.