

# Wardley CE Primary School Wardley CE Primary School 'With God's love we can do all things'

### Newsletter

### Spring Term Dates

#### **February**

03.02.25: Children's Mental Health week celebrated in school. 04.02.25: Meet the Services Event held in school. 11.02.25: Safer Internet Day in school. 14.02.25: Ambition Day in school. 14.02.25: School closes for the half-term holiday. 24.02.25: Staff INSET Training Day – school closed. 25.02.25: School starts again after the half-term holiday. 25.02.25: 5 Steps To well Being Day 27.02.25: Y5 Class visit to Jodrell Bank (TBC). 28.02.25: Class curriculum leaflets published. March 04.03.25: Y5/Y6 Visit Bridgewater Hall - Halle for Youth Concert. 06.03.25: World Book Day celebrated in school. 10.03.25: British Science Week celebrated in school this week. 14.03.25: International Maths Day celebrated in school. 18.03.25: Y6 class visit to Crucial Crew. 21.03.25: Red Nose Day celebrated in school – non-uniform day. 24.03.25: Parents' evening from 3.20 – 5.30 pm. 31.03.25: Community Easter cards brought into school. 31.03.25: Parents' evening from 3.30 – 5.30 pm. April 01.04.25: KS2 Easter Service at All Saints Church at 10am. 02.04.25: B-Tales Easter drama for the children in school. 04.04.25: Non-uniform fundraising day for the school fund. 04.04.25: School closes for the Easter holiday. 22.04.25: School starts again after the Easter holiday.

## 24.01.2025

On Thursday this week, our Y6 class took part in the 'Crossing The Line' workshop. This initiative has been funded by Greater Manchester Police to help equip pupils with the skills to recognise the dangers that child criminal exploitation and grooming can pose in our community and understand how to react and deal with these threats. The children really enjoyed the experience and took a lot from the session. They received lots of praise from the workshop leaders for their behaviour and involvement in the workshop. Well done Y6! There is a blog on the school website about the session. Finally, looking ahead to later in the spring term there has been a change of the dates for the spring term parents' evenings. The dates will now be Monday 24<sup>th</sup> March and Monday 31<sup>st</sup> March 2025. We are no longer having a parent evening on Monday 17<sup>th</sup> March.

#### In the classrooms this week .....

On Wednesday this week, Year 4 visited Tatton Park to explore the turbulent world of the Anglo-Saxons and Vikings. They travelled back to the 10th Century AD and arrived at the settlement just after a Viking raid had taken place on the Anglo-Saxon territory. They had the chance to find out about the items of clothing, weapons and shields that were used at the time. They also learnt how to make bread from scratch. Finally, they perfected their battle cries! Well done year 4, as always, you can be very proud of yourselves! There is a blog on the school website about their exciting trip into the past.

Weekly Updates... Sporting News Our girl's football team played their first competitive match of the year this week against Bridgewater School. They played really well and won the game 4 – 3. Well done to all the children who have represented our school so well. They were all brilliant and can be very proud of the way they played as a team. Also, a big thank you to our team coaches, Mr D. Foster and Mr Houston, who give up their time to coach the children and organise the league matches.

#### **Reading at Wardley**

We are passionate about getting our children to become confident and successful readers. In our school, we use the Read, Write Inc. phonics scheme to ensure the children get off to a flying start with their reading. As the children become more confident readers, they then move onto books from our school reading scheme. In the juniors we use Boom Reader and Reading Plus to support the older children with their reading. An important part of getting the children reading is the partnership between home and school. We really appreciate all the support that you give to your children with their reading and it really does make a huge difference. We are also always looking for ways in which we can help support you with reading at home. The reading section on our school website has QR codes for video clips that help with reviewing the RWI phonics set 2 and set 3 sounds at home. They really are fantastic short videos that we would really recommend to you. Here are some of the wider benefits of reading at home with your children:

#### 1. Reading to children has a positive impact on their outcomes.

Research suggests that reading to children every day at a young age has a direct effect on their schooling outcomes. It has a significant positive effect on their reading skills and cognitive skills later in life. Reading to young children 6-7 days per week has the same effect as being almost 12 months older.

#### 2. Reading exercises our brain.

Reading is a much more complex task for the human brain rather than watching television, for example. Reading strengthens brains connections and builds new connections.

#### 3. Reading improves concentration.

Children have to sit still and quietly so that they can focus on the story when they are reading. If the read often, they will develop the skill to do this for longer.

#### 4. Reading teaches children about the world around them.

Through reading a variety of books children learn about people, places, and events outside of their own experience.

#### 5. Reading improves vocabulary and language skills.

Children learn new words as they read. Subconsciously, they absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking. If children read daily for fifteen minutes, in one year they will have read over one million words!

#### 6. Reading develops a child's imagination.

As we read our brains translate the descriptions we read of people, places and things into pictures. While we are engaged in a story we are also imagining how a character is feeling. Young children then bring this knowledge into their everyday play and help them develop as writers.

#### 7. Reading helps children to develop empathy.

As children develop they begin to imagine how they would feel in that situation.

#### 8. Reading is fun.

Reading research suggests that it makes you feel happier. Reading reduces stress, promotes higher levels of self-esteem and a greater ability to cope with challenges.

#### 9. Reading is a great way to spend time together.

Reading together on the sofa, at bedtimes and visiting the library are just some ways of spending time together.

#### 10. Children who read achieve better in school.

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

#### Reminders from the office .....

We'd like to kindly remind parents that children should only be wearing small stud earrings to school. On days when your child has PE, these earrings must be removed for safety reasons. If removing the earrings is not possible, we ask that parents provide plasters for their child to cover the earrings during the lesson.

### Our Christian values and thoughtful time .....

#### Collective Worship Theme – Peace

This week in collective worship we looked at the story about the statue of the Andes and the way in which a war between Chile and Argentina was averted by people talking about their problems and sorting them out without a fight. We shared the children's ideas in our thoughtful book worship about the signs of peace they would like to see in our world. As always, they came up with some fantastic ideas in their thoughtful books.

#### Courageous Advocates

Each term, we give the infant and junior children (who want to) the chance to take on the role of being a courageous advocate in our Collective Worship. Being a courageous advocate means that they take on the role of speaking to the rest of the school on a subject that they feel strongly about. They can either speak to the school by themselves or as part of a group.

We were delighted to have 14 children taking on the role of courageous advocate this week and speaking to the school about issues that they feel passionate about. These included talks about friendship, kindness, animal rights, littering, plastic recycling and slavery. They all did a fantastic job, and their speeches have been put into our courageous advocate big book which is on display in the hall.