

YEAR 1 (PART A)

Textbook 1A schema

- **Chapter 1 – Numbers to 10**

- Lesson 1 – Counting to 10

To be able to count numbers to 10 accurately - forward and backward.

- Lesson 2 – Counting Objects to 10

To be able to count similar objects up to 10 with accuracy and fluency.

- Lesson 3 – Writing to 10

To be able to write all numbers to 10 with numerals and in words; to count only objects of the same name in a group.

- Lesson 4 – Counting With Zero

To be able to understand what zero represents and use it when counting.

- Lesson 5 – Comparing Objects

To be able to compare different sets of objects and say which one has fewer, more or is equal.

- Lesson 6 – Ordering Numbers

To be able to order numbers to 10 and know which number is greater or is lesser in value.

- Lesson 7 – Comparing Numbers

To be able to compare different sets of objects and say which one has fewer, more or is equal.

- Lesson 8 – Chapter End

To practice various concepts that were covered in the chapter, from writing the numbers in words to consolidating the correct value of digits.

- **Chapter 2 – Number Bonds**

- Lesson 1 – Making Number Bonds

To understand that a number is made up of other numbers; to understand a number can be made by adding two smaller numbers.

- Lesson 2 – Making Number Bonds

To use number bonds for storytelling.

- Lesson 3 – Chapter End

- **Chapter 3 – Addition Within 10**

- Lesson 1 – Ways to Add

To be able to add two different numbers within 10. Pupils will become familiar with the different vocabulary associated with addition.

- Lesson 2 – Add by Counting On

To be able to add by counting on from a given number.

- Lesson 3 – Completing Number Sentences

To be able to complete number sentences and to gain an understanding of inverse operations.

- Lesson 4 – Making Addition Stories

To be able to make addition stories using correct vocabulary.

- Lesson 5 – Solving Picture Problems

To be able to solve addition problems through pictures.

- Lesson 6 – Chapter End

Maths journal and reflection of learning throughout the chapter

- **Chapter 4 – subtraction within 10**

- Lesson 1 – Ways to Subtract

To be able to understand that subtraction can be done by crossing out or taking away.

- Lesson 2 – Subtracting Using Number Bonds

To be able to subtract using number bonds.

- Lesson 3 – Subtracting by Counting Back

To be able to understand that subtraction can be done by crossing out or taking away.

- Lesson 4 – Making Subtraction Stories

To be able to make subtraction sentences.

- Lesson 5 – Solving Picture Problems

To be able to solve picture problems involving subtraction.

- Lesson 6 – Addition and Subtraction

To be able to solve problems in the context of addition and subtraction and to find the corresponding number families.

- Lesson 7 – Chapter End

To consolidate the learning of subtraction equations and fact families.

- **Chapter 5 – Positions**

- Lesson 1 – Naming Positions

To learn the appropriate positional language for up to ten positions.

- Lesson 2 – Naming Positions in Queues

To be able to name the positions in a queue

- Lesson 3 – Naming Left and Right Positions

To be able to name positions including left and right.

- Lesson 4 – Chapter End

To consolidate the learning of positional language.

- **Chapter 6 – Numbers to 20**

- Lesson 1 – Counting to 20

To count numbers up to 20 by making 10 first as the key strategy.

- Lesson 2 – Writing to 20

Recognise, read and write numbers up to 20 in words and numerals.

- Lesson 3 – Comparing Numbers

To use the terms "greater than" or "less than" to compare numbers within 20.

- Lesson 4 – Ordering Numbers

To be able to arrange numbers up to 20 in ascending and descending order.

- Lesson 5 – Number Patterns

To look for patterns with numbers up to 20, focusing on one more and one less than a number.

- Lesson 6 – Chapter End

- **Chapter 7 – addition and subtraction within 20**

- Lesson 1 – Ways to Add

To learn to add by counting on from the largest number.

- Lesson 2 – Add by Making 10

To add to numbers by first making 10 and then adding on the remainder.

- Lesson 3 – Add by Adding Ones

To add by separating the units and ten. This enables pupils to add the sum of the units to the ten.

- Lesson 4 – Counting Back

To learn how to subtract by counting back from the largest number.

- Lesson 5 – Subtract Ones

To learn how to subtract by subtracting from only the units column.

- Lesson 6 – Subtract from 10

To subtract a certain amount of units from 10 rather than from the units, as there are not enough units.

- Lesson 7 – Addition and Subtraction Facts

To go through number facts derived from addition and subtraction sentences.

- Lesson 8 – Chapter End

- **Chapter 8 – Shapes and Patterns**

- Lesson 1 – Recognising Solids

To recognise four basic 3D/solid shapes: spheres, cubes, cuboids and pyramids.

- Lesson 2 – Recognising Shapes

To recognise 2D shapes in the everyday environment.

- Lesson 3 – Grouping Shapes

To be able to group shapes using different criteria.

- Lesson 4 – Making Patterns

Using the knowledge and experience from the previous lesson, to recognise patterns in pictures, work out how the pattern would continue and then make a generalisation. Pupils need to understand a pattern is a special way to arrange shapes so that there is repetition.

- Lesson 5 – Chapter End

- **Chapter 9 – Length**

- Lesson 1 – Comparing Height and Length

To compare height and length by using key terminology. Key words such as tall, taller, short, shorter, tallest, shortest, greatest, long and longer are used throughout this lesson and chapter.

- Lesson 2 – Measuring Length Using Things

To be able to measure items using other things, like pencils or books.

- Lesson 3 – Measuring Height and Length Using Body Parts
To be able to measure items using other things - in particular, parts of the body.
- Lesson 4 – Measuring Height and Length Using a Ruler
To introduce the concept of using rulers for measuring.
- Mind Workout – Mind Workout

Workbook 1A schema

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 - Sect B Q11-31 – Section B Q11-31
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