



'With God's love we work and achieve together'

Summary of Results for 2018

Wardley CE Primary School	National Data	School Data
EYFS		
	Text in red relates to 2017 National Data	
The percentage of pupils achieving Good Level of Development at the End of Reception	67%	80%
Key Stage 1		
The percentage of pupils achieving the expected standard in phonics – Year 1	81%	97%
The percentage of pupils achieving the expected standard in phonics – Year 2	92%	NA
The percentage of pupils achieving the expected standard in reading	76%	96%
The percentage of pupils achieving the expected standard in writing	68%	92%
The percentage of pupils achieving the expected standard in mathematics	75%	88%
The percentage of pupils achieving the high level of attainment in reading	25%	23%
The percentage of pupils achieving the high level of attainment in writing	16%	19%
The percentage of pupils achieving the high level of attainment in mathematics	21%	27%
Key Stage 2		
	Text relates to 2018 National Data	
The percentage of pupils achieving the expected standard in reading, writing and mathematics combined	64%	93%
The percentage of pupils achieving the expected standard in reading	75%	96%
The percentage of pupils achieving the expected standard in writing	78%	93%
The percentage of pupils achieving the expected standard in mathematics	76%	96%
The percentage of pupils achieving the expected standard in spelling, punctuation and grammar	78%	96%
The percentage of pupils achieving the high level of attainment in reading, writing and mathematics combined (110+ scaled score)	10%	11%
The percentage of pupils achieving the high level of attainment in reading (110+ scaled score)	28%	43%
The percentage of pupils achieving the high level of attainment in writing (110+ scaled score)	20%	36%
The percentage of pupils achieving the high level of attainment in mathematics (110+ scaled score)	24%	39%
The percentage of pupils achieving the high level of attainment in spelling, punctuation and grammar (110+ scaled score)	34%	54%
Scaled Scores		
<small>For English reading and mathematics, Key Stage 2 test results have been reported as scaled scores with 100 as the expected standard.</small>		
Average scaled score in reading	105	109
Average scaled score in mathematics	104	108
Average scaled score in grammar, punctuation and spelling	106	110
Progress Measures		
Average progress in reading	0.03	4.3 (2.1 to 6.5)
Average progress in writing	0.03	3.7 (1.6 to 5.8)
Average progress in mathematics	0.03	4.3 (2.3 to 6.3)

INTERPRETING PROGRESS SCORES. Progress scores are centred around zero, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally from similar starting points.