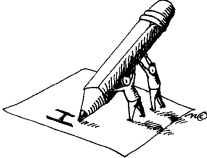

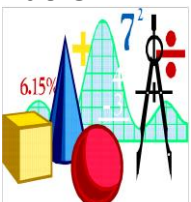







Year 6  
Curriculum Leaflet  
Summer Term One

Subject	What we will be learning about
<b>Writing</b> 	<p>In <b>English</b>, we will continue to read <b>The Boy at the Back of the Class</b>. The children have been learning about the war in Syria and how many of their citizens have become refugees as a result. They will complete many writing tasks based on this learning which will contain passionate and persuasive styles of text, as well as compiling poetry and informative pieces.</p> <p>Alongside this, the first 20 minutes of each lesson will be designated to Spelling and grammar tasks.</p>
<b>Reading</b> 	<ul style="list-style-type: none"> <li>• The children will also continue with My Book Blog where they will have time to read their books and reflect upon its content and vocabulary. They will also complete tasks on the class novel in this session too.</li> <li>• In preparation for the SAT tests, the children will be reading a range of text types and answering associated questions.</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• This half term's <b>Maths</b>' lessons will revise and deepen their knowledge and understanding of <b>all key stage 2 Mathematics – what a task!</b></li> </ul> <p>We are currently very busy going over everything from shape and space to number and algebra. It is hard work but the children are keeping up!</p>
<b>Art</b> 	<ul style="list-style-type: none"> <li>• Our <b>Art</b> project this half term is with our resident artist Mr Hall. The children will study the art work of Japanese artist, Takashi Murakami. They will generate patterns and colours in his style which will in turn create a 3d model. We look forward to seeing the amazing work that the children create; we have rather an artistic bunch this year!</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>• Our topic this half term is continuing with electricity. We will explore: <ul style="list-style-type: none"> <li>✚ Renewables</li> <li>✚ Explain why circuits do not work and suggest corrections</li> <li>✚ Create a circuit that powers a motor</li> <li>✚ A closer look at conduction and how it works</li> </ul> </li> </ul>
<b>Music</b> 	<p><b>Musical learning focus:</b></p> <ul style="list-style-type: none"> <li>• Listen and Appraise Classical music</li> <li>• Continue to embed the foundations of the interrelated dimensions of music using voices and instruments</li> <li>• Singing</li> <li>• Play instruments within the song</li> <li>• Improvisation using voices and instruments</li> </ul>

	<ul style="list-style-type: none"> <li>• Composition</li> <li>• Share and perform the learning that has taken place</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>• Lessons will continue each <b>Friday</b> – PE to be worn please.</li> <li>• Striking and fielding – the children will learn to play rounders, practicing catching, throwing and fielding skills</li> <li>• Tennis – the children will look specifically at control in ‘the hit’ and using both sides of the racket when striking the ball</li> </ul>
<b>RE</b> 	<p><b>What do religions say to us when life gets hard?</b></p> <ul style="list-style-type: none"> <li>• This topic implements the principal aim of RE at Year 6, that is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, thus enabling them to appreciate and appraise varied responses to these questions, as well as develop responses of their own. All religious beliefs will be explored to help achieve this outcome</li> </ul>
<b>Geography</b> 	<ul style="list-style-type: none"> <li>• We will continue with our <b>Geography</b> topic of South America when we specifically focus on the Amazon Rainforest. The children will research information about the climate, species, sustainability and the need to save the rainforests on our planet. They will also learn about the indigenous tribes who live a sustained life within the Amazon Rainforest.</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• This half term our focus will be on Relationships. We will discuss healthy relationships but we will also look into what makes a relationship toxic and what we can do about this. The children will think about who is important to them and why.</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• In our French lessons we will focus on French grammar. The children will learn to differentiate between the masculine and feminine terms as well as singular and plural suffixes. We also continue our learning about, ‘Le Weekend’ and how to say and write what activities we enjoy doing outside of school.</li> </ul>

Home Learning	You can help at home by
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings with me.</li> <li>• They will be handed out each Monday</li> <li>• They will be tested each Thursday</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practising my times tables with me</li> <li>• Play Hit the Button online</li> <li>• Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading with me at least 3 times per week</li> <li>• Completing My Book Blog after the given chapters.</li> <li>• Making sure that I change my book in the class library when I am ready to.</li> </ul>

<b>Homework Project</b>	<ul style="list-style-type: none"><li>• Checking what the homework project is and when the deadline is.</li><li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li><li>• Making sure that I bring my project into school by the deadline.</li></ul>
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The SAT Tests take place in the week beginning 13<sup>th</sup> May 2024. I emailed a copy of the timetable out to you so that you know which tests are on which day. The children also have a paper copy of the timetable.

If you have any questions regarding the SAT tests or any other matter, please get in touch via the school office and I will get back to you.  
Mrs Walker.