

Reception Curriculum Leaflet Summer Term One

Subject	What we will be learning about
English	<p>Our link text are; Goldilocks and the Three Bears, The Bad Tempered Ladybird and The Tiny Seed</p> <p>Each week, I will send home a range of reading tasks or writing tasks. Please complete every task I set, it really does help with progress and reading confidence.</p> <p>We are also encouraging the children to write the sounds they hear. The children love writing in old diaries and cards. If you have any at home please bring them in so we can use them.</p>
Maths	<p>Our focus this half term will be;</p> <p>Numerical patterns: <i>Numbers beyond 20</i>, odds and evens building numbers & counting patterns beyond 10</p> <p>Shape, space and measures: <i>Time</i> O'clock, sequencing, comparing (earlier/ later), money and match, rotate, manipulate</p> <p>Number: Representing numbers to 10, addition, subtraction, number bonds with a focus on <i>numbers beyond 20</i></p>
Communication and language	<ul style="list-style-type: none"> • Weekly group S&L interventions • Planned stories • Whole group S&L sessions: Sequencing is the focus <p>Children will be answering a range of who, what, why questions link to our class stories that are linked to their Blank level groups.</p> <p>We also have our linked therapist Elanor who will be assessing the children ready for their transition to KS1</p>
Expressive arts and design	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p> <ul style="list-style-type: none"> • Exploring paints, colour, pattern and symmetry (ladybirds, butterflies, caterpillars) • Kapow: Musical stories
Understanding the world	<p>What is a life cycle?</p> <ul style="list-style-type: none"> • To understand simple Life cycles - know that they are four stages of the life cycle of a butterfly - egg, caterpillar, chrysalis and butterfly

	<ul style="list-style-type: none"> • Know that butterflies can be found all over the world and migrate from colder climates to warmer climates • To compare and describe adult animals to their babies • To observe how baby animals change over time (link with the farm visit)
Physical development	<p>P.E is on a Friday - please come into school wearing a P.E kit</p> <ul style="list-style-type: none"> • Obstacles activities including moving through, under and over equipment
RE	Where do we belong?

You can help at home by;

- Talking to me about my school day
- Encouraging me to be more independent with my dressing and undressing
- Talking about the jobs my family members do
- Help me to recognise my name and encourage me to make marks on birthday cards ect.