

Nursery Curriculum Leaflet Summer Term One

Subject	What we will be learning about
English	<p>'Our Favourite Two' stories this half term will be:</p> <ul style="list-style-type: none"> - Blue Monster Wants It All - Shark at the Park <p>We will continue our phonics learning journey in Read Write Inc this half-term, reviewing phonemes we already know and learning new sounds. We will be learning to blend simple CVC words through oral blending and reading activities.</p> <p>We are continually working hard on our pencil control and letter formation.</p>
Maths	<p>We will learn about the following concepts in maths this half term:</p> <ul style="list-style-type: none"> - Touch counting - Using 5 frames - Comparing time (earlier/ later) - Numbers beyond 10 - Number patterns
Communication and language	<p>We will be building the children's vocabulary through stories, non-fiction books and rhymes, as well as through vocabulary-building games and description games.</p> <p>We will be learning new vocabulary linked to our termly-theme: "How do we care for a plant?" If your child comes home wearing a sticker saying 'Ask Me About...', this will be a challenge linked to our new vocabulary. It would be great if you could encourage them to use their new vocabulary and have them explain to you what it's all about.</p>
Expressive arts and design	<p>We will be exploring colour mixing and how to use different materials to create different effects.</p> <p>We will also be learning about 'Musical Stories' in music where the children will move to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece</p>
Understanding the world	<p>Our topic this half term will be 'How do we care for a plant?' where we will learn about plant life cycles, explore the different parts of a flower and do some planting.</p>
Physical development	<p><i>Fine motor skills</i> will be developed through activities such as threading, weaving and cutting. Children will be encouraged to draw freely and to make their drawings recognisable.</p> <p>Children will have free play outside everyday where they will be encouraged to get 'out of breath' more than once a day.</p>

	We will be making obstacle courses in the outdoor area over the next few weeks where the children will be moving through, over and under different equipment.
RE	What is special about our world?

You can help at home by;

- Talking to me about my school day
- Helping me practise using the new language I am learning about 'Plants'. If you have a garden, take them outside and have your child help water the plants or plant new seeds.
- Looking out for numerals whilst out and about. This term, we will be consolidating numbers 0 - 10 and looking at numbers beyond 10.
- Play simple 'Fred Talk' games. In this, you say a simple 3 letter CVC word in sounds (d-o-g) and your child blends the sounds together to make a word (d-o-g, dog). There is advice on the school website about how to pronounce the sounds. If you have any questions about this, let me know and I would be more than happy to model a short activity for you.
- Play simple blending games, using the resources provided at parents' evening.