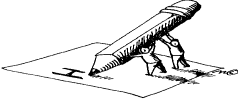
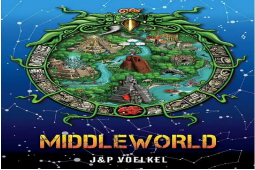
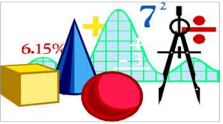










**Year 5**  
**Curriculum Leaflet**  
**Summer Term One**

Subject	What we will be learning about
<b>Writing</b> 	<ul style="list-style-type: none"> <li>How their writing skills can be linked to our study of the Maya and our core text to ensure they have enough prior knowledge to enhance their writing.</li> <li>Through this text, the children will be given the opportunity to write poetry, descriptive narratives and emotive texts.</li> </ul>
<b>Reading</b> 	<ul style="list-style-type: none"> <li>We will start our core text 'Middleworld'.</li> <li>Specific Maya vocabulary, Maya culture and traditions.</li> <li>My Book Blog. Children will demonstrate their understanding of the text so far as well as to aid the reading and understanding of their personal choice of book from our extensive class library.</li> <li>Children will develop their book review skills.</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>We will be completing the geometry chapter of Maths No Problem.</li> <li>We will investigate angles and polygons.</li> <li>Rounding will continue to be a focus.</li> <li>We will continue to develop our knowledge of measurement, area and perimeter.</li> </ul>
<b>Art</b> 	<ul style="list-style-type: none"> <li>We will look at patterns of work inspired by the Maya.</li> <li>Create an accurate pattern, showing fine detail.</li> <li>We will use the Maya architecture and designs as our inspiration in creating 3D temples.</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>In this unit, we will be looking at what happens to our bodies as we get older.</li> <li>Recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions.</li> <li>Investigate to see if there is a link between the type of animal and its gestation period.</li> </ul>
<b>Music</b> 	<ul style="list-style-type: none"> <li>Celebrate a wide range of musical styles using the question, 'How Does Music Shape Our Way Of Life?'</li> <li>We will be focussing on pop songs this unit.</li> <li>The key areas of the English Model Music Curriculum will be covered; Listening, Singing, Playing Composing and Performing.</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>P.E. lessons will take place on <b>Friday afternoons</b>. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.</li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>This half term we will be exploring the big question, 'Why do some people believe God exists?'</li> <li>We will allow the children time to reflect and discuss the nature and existence of God focussing on Christian ideas about God.</li> <li>We will look at how science and religion can sit along side each other.</li> </ul>
<b>History</b> 	<ul style="list-style-type: none"> <li>In this unit, the children will learn about the Maya civilisation.</li> <li>Analyse information to draw clear conclusions about how the Maya we so successful at inhabiting the rainforests of Mesoamerica.</li> <li>Explore reasons historians suggest why most of the Maya seemed to die out at around 900AD.</li> </ul>

<b>PSHE</b> 	<ul style="list-style-type: none"> <li>Relationships – building an accurate picture of who we are and reflecting on our characteristics and personal qualities.</li> <li>Exploring what it means to belong to an online community, and the positive and negative consequences associated with that.</li> <li>I can recognise when I am spending too much time using devices (screen time).</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>Take part in conversations to seek and give information.</li> <li>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> <li>Write short texts on familiar topics.</li> </ul>

Home Learning	You can help at home by
<b>Spellings</b>	<ul style="list-style-type: none"> <li>Practising my spellings with me and ensure I 'turn in' my spelling sentences each week.</li> <li>They will be handed out each Monday.</li> <li>They will be tested each Friday.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Practising my times tables with me.</li> <li>Play Hit the Button online.</li> <li>Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Reading with me at least 4 times per week - although Y5 are older, it is still nice to listen to them read. Check for fluency and accuracy as well as intonation and expression.</li> <li>Completing My Book Blog after the given chapters.</li> <li>Making sure that I change my book in the class library when I am ready to.</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li><b>Well done and thank you to all those children who completed the Spring Term Two homework project – they were fabulous.</b></li> <li>Please see the Summer Term One Homework Project leaflet on our class page.</li> <li><b>The deadline is Monday 20th May 2024.</b></li> <li>Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>Making sure that I bring my project into school by the deadline.</li> </ul>