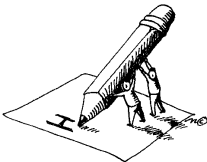

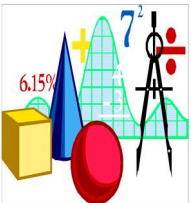










Year 4
Curriculum Leaflet
Summer Term One

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none"> • This half term, the children will continue to learn to write with purpose, to plan, edit and improve their writing. • We will write letters, poems, newspaper reports and description pieces from opposing perspectives. • This half term, the children will learn to use organisation devices in their writing, to use connectives that signal time and to use a mixture of simple, compound and complex sentences. • We will also focus on writing that includes conjunctions, adverbs, clauses and adverbial phrases. • Children will also practice spelling and grammar daily.
Reading 	<ul style="list-style-type: none"> • Our core text this half term is “The Iron Man” by Ted Hughes. We will explore this text as a stimulus for writing and use it to improve some of our skills. • Children will also use My Book Blog to demonstrate their understanding of the text so far as well as to aid the reading and understanding of their personal choice of book from our extensive class library.
Maths 	<ul style="list-style-type: none"> • This half term, we will be working on time, decimals, money and mass/length. • Children will continue to record their thoughts and ideas of the learning process in their Maths journals. • We will also continue to improve our mental maths skills, drawing on our times tables and our division facts.
Art 	<ul style="list-style-type: none"> • Children will continue working on their artwork with Mr Hall, the artist.
Science 	<ul style="list-style-type: none"> • Through Science, we will be investigating electrical circuits and how they work. • We will explore conductors and insulators using lots of practical experiments. • We will also look at what happens to the brightness of a light bulb when more are added to the circuit.

Music 	<ul style="list-style-type: none"> In music lessons, the children will be continuing with Ukulele tuition on Thursday mornings.
PE 	<ul style="list-style-type: none"> Pupils will continue to participate in swimming lessons every Tuesday afternoon. Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office. Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.
RE 	<ul style="list-style-type: none"> Our focus question is: What is the Holy Trinity and why is it important to Christians? We will look at the symbols and images used to represent the Holy Trinity and relate it to gospel stories.
History 	<ul style="list-style-type: none"> Our History topic is 'What is the story of migration to Britain?' We will explore both push and pull factors that influenced the historical migration to Britain. We will also be looking at the history of Brick Lane in London and how migration has impacted the area.
PSHE 	<ul style="list-style-type: none"> In PSHE, our topic is 'relationships'. We will be exploring skills for making friends and solving problems when they arise within friendships. We will also be looking at how to help others be part of a group and knowing how to help ourselves and others when we feel upset.
French 	<ul style="list-style-type: none"> During French lessons this half term, the children will be looking at the topic 'musical instruments'. They will use a variety of techniques to help them read, write and speak French centred on the topic.

Home Learning	You can help at home by
Spellings	<ul style="list-style-type: none"> Practising my spellings with me. They will be handed out each Friday They will be tested the following Friday

Maths	<ul style="list-style-type: none"> • Practising my times tables with me • Play Hit the Button online • Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week • Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.