
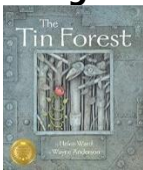






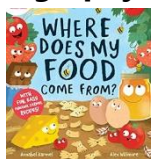


Year 2  
Curriculum Leaflet  
Spring Term Two

Subject	We will be learning about
<b>Writing</b> 	<ul style="list-style-type: none"> <li>• Story writing and recounts of fictional events.</li> <li>• To use well-chosen adjectives.</li> <li>• To use nouns and pronouns for variety.</li> <li>• To use the correct tenses.</li> <li>• To vary the way sentences begin.</li> <li>• To write, review and improve.</li> </ul>
<b>Reading</b> 	<ul style="list-style-type: none"> <li>• Our core texts will be The Tin Forest by Helen Ward.</li> <li>• The Tin Forest follows an old man who tidies the rubbish in a junkyard and dreams of a better place. With faith, ingenuity and hard work, he transforms it into a wonderland of colour where his dreams turn into reality.</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• Mass</li> <li>• Pictograms</li> <li>• Word Problems</li> <li>• Money</li> </ul>
<b>Art</b> 	<ul style="list-style-type: none"> <li>• Drawing using perspective</li> <li>• Drawing techniques – cross hatching, smudging &amp; shading</li> <li>• Painting</li> </ul>
<b>Science</b> 	<p>Biology – Understand plants</p> <ul style="list-style-type: none"> <li>• Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>
<b>Music</b> 	<p>Dynamics, Timbre, Tempo and Motifs 'Space'</p> <ul style="list-style-type: none"> <li>• Developing knowledge and understanding of dynamics, timbre, tempo and instruments.</li> <li>• Learning to compose and play motifs.</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>• P.E. lessons will take place on Wednesday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.</li> </ul>
<b>RE</b> 	<p>Why are Easter and Pesach important to religious communities</p> <ul style="list-style-type: none"> <li>• To look at why Easter is an important Christian festival</li> <li>• To discover why Jewish people tell the story of Passover.</li> <li>• Suggest how and why religious festivals are valuable to many people</li> </ul>

**Geography**

Where does our food come from?

- To learn about everyday experience of buying and eating food within the UK.
- To discover the connections between the food we buy and how much of it comes from the UK.

**PSHE**

Healthy Me

- Making healthy choices
- Eating a healthy, balanced diet.
- Being physically active.
- Keeping themselves and others safe
- Knowing how to be a good friend

**Home Learning****You can help me at home by****Spellings**

- Practising my spellings with me.
- They will be handed out each Friday
- They will be tested the following Friday

**Maths**

- Practising my times tables with me
- Play Hit the Button online
- Practicing my times table sheet

**Reading**

- Reading with me at least 4 times per week. Check for fluency and accuracy as well as intonation and expression. Also, ask comprehension questions to check my understanding.
- Completing my reading diary
- Sending my book bag, my book and diary in on my reading day (and my book bag into school on a Friday).

**Homework Project**

- Checking what the homework project is and when the deadline is.
- Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.
- Making sure that I bring my project into school by the deadline.