Nursery Curriculum Leaflet Spring Term Two

Subject	What we will be learning about
English	'Our Favourite Two' this half term will be: - The Fish Who Could Wish' by John Bush - 'The Teddy Robber' by Ian Beck This half-term, we will continue our phonics learning journey in Read Write Inc, reviewing phonemes we already know and learning new sounds.
	We are working hard on our pencil control and letter formation.
Maths	We will learn about the following concepts in maths this half term: - Touch counting - Representing numbers to 10 - Sharing - Naming and identifying 3D shapes
Communication and language	This half term, we will be working hard to build the children's vocabulary. This will be done through stories, non-fiction books and rhymes, as well as through vocabulary-building games and description games. Children will be encouraged to use this new vocabulary throughout the day in their imaginative play and interactions with one-another.
Expressive arts and design	Children will be exploring colour mixing this half term, learning about primary and secondary colours. We will also explore collage as we learn about camouflage. At the end of this half-term we will be presenting our Easter Performance for parents and carers which will be filled with songs and dances – I am sure the children will be fantastic!
Understanding the world	Our topic this half term will be 'Seasons' where we will learn about what happens in Spring We will also learn about the Easter story and what makes Easter such a special time for Christians.
Physical development	Fine motor skills will be developed through activities such as threading, weaving and cutting. Children will be encouraged to draw freely and to make their drawings recognisable. Children will have free play outside everyday where they will be encouraged to get 'out of breath' more than once a day. We will be developing our ball skills in the the physical development area outdoors; learning to throw, catch, bounce and kick
RE	Why is Easter special for Christians?

You can help at home by;

- Talking to me about my school day
- Helping me practise using the new language. I am learning about 'Seasons' and what happens in Spring. Talk to me about the signs of Spring you see whilst out and about, noting the weather changes and new growth.
- Looking out for numerals whilst out and about. This term, we will be consolidating numbers 0 10.
- Play simple 'Fred Talk' games. In this, you say a simple 3 letter CVC word in sounds (d-o-g) and your child blends the sounds together to make a word (d-o-g, dog). There is advice on the school website about how to pronounce the sounds. If you have any questions about this, let me know and I would be more than happy to model a short activity for you.