

# Reception Curriculum Leaflet Spring Term Two

Subject	What we will be learning about
<b>English</b>	<p>Our link text are; Handa's Surprise and The Easter story</p> <p>Each week, I will send home a range of reading tasks or writing tasks. Please complete every task I set, it really does help with progress and reading confidence.</p> <p>The website below shows parents and carers how we teach children to read and write with <i>Read Write Inc.</i> Phonics. The films will help you and your child practise together at home. <a href="https://www.ruthmiskin.com/parentsandcarers/">https://www.ruthmiskin.com/parentsandcarers/</a></p>
<b>Maths</b>	<p>This half term, we will be focusing on:</p> <p>Position Positional language (in, on, under, in front, behind, next to)</p> <p>Money</p> <p>Egg Box Maths to 10:</p> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Number bonds</li> <li>• Doubling</li> </ul> <p>Numbers within 20:</p> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Comparing</li> </ul>
<b>Communication and language</b>	<p>Children will be answering a range of who,what,why questions link to our class stories.</p> <p>During planned opportunities children will develop the skills of listening and responding to ideas with relevant comments, questions, or answers. They will learn to speak with confidence to small groups and the whole class and learn new vocabulary relating to stories heard or topics.</p> <ul style="list-style-type: none"> <li>• Observe and interact with natural processes, such as ice melting.</li> </ul>
<b>Expressive arts and design</b>	<ul style="list-style-type: none"> <li>• Exploring collage and colour (camouflage, animal patterns)</li> <li>• Role play: Provide interesting, non-specific props and encourage children to use their imagination (eg, a large sheet of fabric becomes a cape).</li> </ul>

<b>Understanding the world</b>	<p>Where in the world do different animals live?</p> <ul style="list-style-type: none"> <li>• Be able to recognise some similarities and differences between life in this country and life in other countries. Eg, There are elephants and lions living in the wild in the Savannah. We have squirrels and hedgehogs in the wild in England.</li> <li>• Recognise some environments that are different from the one in which they live. Eg, The Arctic has lots of snow and icy weather, we have warm and cold weather in England.</li> <li>• Understand the effect of changing seasons on the natural world around them. Explore the natural world around them and investigate natural processes such as melting.</li> </ul>
<b>Physical development</b>	<ul style="list-style-type: none"> <li>• Creating sequences of movement to music</li> <li>• Increasing independence of meeting their own needs</li> <li>• Pencil and one-handed tool activities</li> <li>• Expressing</li> </ul> <p><b>PE is on Friday - please send your child into school in P.E kit</b></p>

<b>You can help at home by;</b>	
<ul style="list-style-type: none"> <li>• Talking to me about my school day</li> <li>• Encouraging me to be more independent with my dressing and undressing</li> <li>• Talking about the jobs my family members do</li> <li>• Help me to recognise my name and encourage me to make marks on birthday cards ect.</li> </ul>	