




**Year 5**  
**Curriculum Leaflet**  
**Spring Term Two**

Subject	What we will be learning about
<b>Writing</b> 	<ul style="list-style-type: none"> <li>• Poetry, diary writing, story writing and recounts of factual events.</li> <li>• How their writing skills can be linked to our study of the Vikings and our core text to ensure they have enough prior knowledge to enhance their writing.</li> <li>• Develop knowledge of colons and semi-colons.</li> <li>• How to experiment with vocabulary to enhance their articulacy.</li> <li>• How to use personification and metaphors.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• We will start our core text 'Beowulf'.</li> <li>• Specific Viking vocabulary, the travels, trades and</li> <li>• My Book Blog. Children will demonstrate their understanding of the text so far as well as to aid the reading and understanding of their personal choice of book from our extensive class library.</li> <li>• Children will develop their book review skills</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• Graphs and statistics.</li> <li>• All things fractions – adding, subtracting and multiplying.</li> <li>• Developing our knowledge of known number facts and choosing effective strategies.</li> </ul>
<b>Art</b> 	<ul style="list-style-type: none"> <li>• We will continue with our Arcimboldo inspired artwork.</li> <li>• Use the qualities of watercolour to create visually interesting pieces.</li> <li>• Creating a colour palette based upon colours observed in the natural or built world.</li> <li>• Using a variety of shading techniques.</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>• Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</li> <li>• To report and present findings from enquiries.</li> <li>• Describe the life process of reproduction in plants and animals.</li> <li>• Taking measurements and presenting findings from enquiries.</li> </ul>
<b>Music</b> 	<ul style="list-style-type: none"> <li>• Music from South &amp; West Africa.</li> <li>• Play a chord with two notes, remaining in time.</li> <li>• Maintain their part in a performance with accuracy.</li> <li>• Play the more complicated rhythms in time and with rests.</li> <li>• Create an eight-beat break and play this in the correct place.</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>• P.E. lessons will take place on <b>Friday afternoons</b>. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.</li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>• This half term we will be exploring the big question, 'What do Christians believe Jesus did to 'save' people?'</li> <li>• Explain what Christians mean when they say Jesus' death was a sacrifice using theological terms.</li> <li>• Show how Christians put their beliefs into practice.</li> </ul>

<b>History</b> 	<ul style="list-style-type: none"> <li>• Investigate the world of the Vikings.</li> <li>• Analyse a wide range of evidence in order to justify claims about the past.</li> <li>• Describe the main changes in a period of history.</li> <li>• Discover how Vikings lived by looking at their religious beliefs, battles for territory and recounts of historical events.</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• Dreams and Goals.</li> <li>• Investigate jobs, careers and salaries.</li> <li>• Reflect on the dreams and goals of young people in other cultures.</li> <li>• Know how to encourage and support young people here and abroad to meet their aspirations.</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• As-Tu un Animal? Do you have a pet?</li> <li>• Know the nouns and indefinite articles for common pets.</li> <li>• use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.</li> <li>• Moving to phrase level and creating extended sentences.</li> </ul>

Home Learning	You can help at home by
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings with me and ensure I 'turn in' my spelling sentences each week.</li> <li>• They will be handed out each Monday.</li> <li>• They will be tested each Friday.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practising my times tables with me.</li> <li>• Play Hit the Button online.</li> <li>• Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• <b>Spend time asking questions about my progress on Reading Plus.</b></li> <li>• Reading with me at least 4 times per week - although Y5 are older, it is still nice to listen to them read. Check for fluency and accuracy as well as intonation and expression.</li> <li>• Completing My Book Blog after the given chapters.</li> <li>• Making sure that I change my book in the class library when I am ready to.</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>• Please see the <b>Spring Term Two Homework Project</b> leaflet on our class page.</li> <li>• <b>The deadline is Monday 25<sup>th</sup> March 2024.</b></li> <li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>• Making sure that I bring my project into school by the deadline.</li> </ul>