











Year 2
Curriculum Leaflet
Spring Term One

Subject	We will be learning about
Writing 	<ul style="list-style-type: none"> • Story writing and recounts of fictional events. • To vary the way sentences begin • To use names of people, places and things. • To use sentences with different forms: statements, questions, exclamations and commands. • To use nouns and pronouns for variety.
Reading 	<ul style="list-style-type: none"> • Our core texts will be Winter's Child by Angela McAllister. • This is an absolutely beautifully illustrated book which deals with change, and explores how hard it can be to move on from a friendship.
Maths 	<ul style="list-style-type: none"> • Division of 2, 5 and 10 • Multiplication and Division of 2, 5 and 10 • Length • Mass
Art 	<p>L.S. Lowry</p> <ul style="list-style-type: none"> • Drawing using perspective • Drawing techniques – cross hatching, smudging & shading • Painting
Science 	<p>Biology - To investigate living things and their habitats</p> <ul style="list-style-type: none"> • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals, and how they depend on each other.
Music 	<ul style="list-style-type: none"> • Orchestral instruments <p>Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.</p>
PE 	<ul style="list-style-type: none"> • P.E. lessons will take place on Wednesday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.

RE 	<p>Who is a Muslim and what do they believe?</p> <ul style="list-style-type: none"> • To describe some of the teachings of Islam • To understand the values of Islam • To recognise, name and describe some religious places and practices of Islam.
History 	<p>Did Lowry's paintings show what life was really like in Manchester at the time?</p> <ul style="list-style-type: none"> • Who was Lowry? • What was life like for the people working in the factories and mills in Manchester? • What was Lowry trying to show in his paintings?
PSHE 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Staying motivated when doing something challenging • Have a positive attitude • Help others to achieve their goals

Home Learning	You can help me at home by
Spellings	<ul style="list-style-type: none"> • Practising my spellings with me. • They will be handed out each Friday • They will be tested the following Friday
Maths	<ul style="list-style-type: none"> • Practising my times tables with me • Play Hit the Button online • Practicing my times table sheet
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week. Check for fluency and accuracy as well as intonation and expression. Also, ask comprehension questions to check my understanding. • Completing my reading diary • Sending my book bag, my book and diary in on my reading day (and my book bag into school on a Friday).
Homework Project	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.