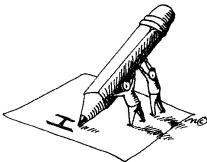

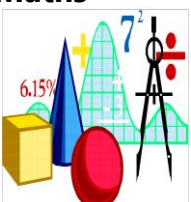

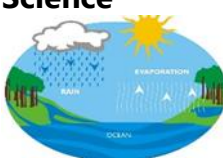








Year 4  
Curriculum Leaflet  
Spring Term One

Subject	What we will be learning about
<b>Writing</b> 	<ul style="list-style-type: none"> <li>• This half term, the children will learn to write with purpose, to plan, edit and improve their writing.</li> <li>• We will write non-chronological reports, diary entries, letters, flashbacks, recounts and poems.</li> <li>• This half term, the children will learn to extend their range of sentences with more than one clause by using a wider range of conjunctions, to use organisational devices such as subheadings, to use and organise paragraphs and to use a mixture of simple, compound and complex sentences effectively.</li> <li>• Children will also practice spelling and grammar daily.</li> </ul>
<b>Reading</b> 	<ul style="list-style-type: none"> <li>• Our core text this half term is “The Railway Children” by Edith Nesbit. We will explore this text as a stimulus for writing and use it to improve some of our skills.</li> <li>• Children will also use My Book Blog to demonstrate their understanding of the text so far as well as to aid the reading and understanding of their personal choice of book from our extensive class library.</li> <li>• Our daily class reader will be Harry Potter and the Philosopher’s Stone.</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• This half term, we will be finish off multiplication and division before moving onto look at graphs.</li> <li>• Children will continue to record their thoughts and ideas of the learning process in their Maths journals.</li> <li>• We will also continue to improve our mental maths skills, drawing on our times tables and our division facts.</li> </ul>
<b>Art</b> 	<ul style="list-style-type: none"> <li>• Children will continue working on their artwork with Mr Hall, the artist.</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>• In the next six weeks the children will learn about states of matter.</li> <li>• They will compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>• They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.</li> </ul>

<b>Music</b> 	<ul style="list-style-type: none"> <li>• In music lessons, the children will be exploring interesting time signatures and looking at the question 'how does music improve our world?'</li> <li>• There will also be Ukulele tuition on Thursday mornings.</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>• Pupils will continue to participate in swimming lessons every Tuesday afternoon.</li> <li>• Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office.</li> <li>• Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.</li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>• Our focus question is: What can we learn from religions about deciding what is right and wrong?</li> <li>• This investigation enables pupils to think about guidance that people follow to help them live their lives.</li> <li>• Pupils look at guidance for living from three worldviews, examining how Christians, Humanists and Jewish people might decide what is 'right'.</li> </ul>
<b>History</b> 	<ul style="list-style-type: none"> <li>• Our History topic for this half term is 'Was the British Industrial Revolution a good thing?'</li> <li>• Children will discover how the Industrial Revolution impacted the living conditions, economy and population of their local area.</li> <li>• They will continue to develop their historical enquiry skills by looking at different forms of evidence and artefacts as well as enhancing their historical knowledge.</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• In PSHE our topic is <i>Dreams and Goals</i>.</li> <li>• Over the next few weeks the children will look at planning new goals and dreams but also how to overcome disappointment if things do not go exactly to plan.</li> <li>• We will also look at how resilience and a positive attitude can help us become successful in achieving our goals.</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>• During French lessons this half term, the children will be looking at the topic 'my town'.</li> <li>• They will use a variety of techniques to help them read, write and speak French centred on the topic.</li> </ul>

Home Learning	You can help at home by
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings with me.</li> <li>• They will be handed out each Friday</li> <li>• They will be tested the following Friday</li> </ul>

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practising my times tables with me</li> <li>• Play Hit the Button online</li> <li>• Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading with me at least 4 times per week</li> <li>• Making sure that I change my book in the class library when I am ready to.</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>• Checking what the homework project is and when the deadline is.</li> <li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>• Making sure that I bring my project into school by the deadline.</li> </ul>