## YEAR 5 CURRICULUM MAP WE CAN DO ALL THINGS



Y5	Autumn		Spring		Summer	
MA	One session each day following the National Curriculum 2014.					
ENG	One session each day following the National Curriculum 2014. (With additional spelling & reading sessions).					
SCI	PHYSICS How does our solar system work?	CHEMISTRY Why are properties of materials important?	BIOLOGY What is the circle of life?	PHYSICS How do forces impact motion?	BIOLOGY What happens to our bodies as we get older?	WORKING SCIENTIFICALLY How do scientists work in the real world?
СОМР	Online safety Coding	Spreadsheets	Concept maps	Game creator	3D modelling	Databases
DT	Mechanical Systems Pulleys or gears 'Super cars'		Structures Frame structures 'Mayan Temples'		Food Preparing food 'Mayan Spicy Biscuits'	
ART	ART SKILLS Artist: Giuseppe Arcimboldo 'Fruit and Veg'			ART SKILLS 'Patterns & Sculpture' (Mayan Culture)		
HIST	What impact did the Anglo-Saxon s have?		Were the Vikings just vicious raiders?		Why do we remember the Maya?	
GEOG		How has urban regeneration impacted upon Salford Quays?		What makes the Alps a distinct region?		Where does all our stuff come from?
MUSIC	Composition Notation 'Ancient Egypt'	Blues	Music from South & West Africa	Composition to represent the festival of colour 'Holi'	Looping & Remixing	Musical Theatre
PE	Invasion	Invasion	Dance	Gymnastics	Net, walls, field	Athletics
RE	What does it mean to be a Muslim in Britain today?	If God is everywhere, why go to a place of worship?	What do Christians believe Jesus did to 'save' people?	What would Jesus do? (Can we live by the values of Jesus in the 21st century?)	Why do some people believe in God and some people not?	What can be done to reduce racism? Can religion help?
MFL	En Classe	Chez Moi	As-Tu un Animal?	Les Habitats	La date	Boucle D'or et les Trois Ours
PSHE	Being Me In My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me