





Year 5
Curriculum Leaflet
Autumn Term Two

Subject	What we will be learning about
Writing 	<ul style="list-style-type: none"> Poetry, diary writing, story writing and recounts of factual events. How their writing skills can be linked to our study of the Anglo-Saxon rule of Britain and our core text to ensure they have enough prior knowledge to enhance their writing. How to apply semi-colons accurately. How to experiment with vocabulary to enhance their articulacy. How to use personification and metaphors.
Reading 	<ul style="list-style-type: none"> We will finish our core text 'Better Than Gold'. Who will Egfrid side with? Specific Anglo-Saxon vocabulary, the adventures and relationships between ruling tribes and Anglo-Saxon life. My Book Blog. Children will demonstrate their understanding of the text so far as well as to aid the reading and understanding of their personal choice of book from our extensive class library. Children will develop their book review skills
Maths 	<ul style="list-style-type: none"> Multiply and dividing 3- and 4-digit numbers by single- and double-digit numbers using multiple methods. Solve word problems that involve multiple steps and a variety of operations. Multiplying and dividing numbers mentally, drawing upon known facts. Reviewing elements of the Year 5 Autumn assessment.
Art 	<ul style="list-style-type: none"> We will continue with our Arcimboldo inspired artwork. Use the qualities of watercolour to create visually interesting pieces. Creating a colour palette based upon colours observed in the natural or built world. Using a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight).
Science 	<ul style="list-style-type: none"> Compare and group together everyday materials based on evidence from comparative and fair tests. Learn about properties of materials and how they change. Demonstrate that dissolving, mixing and changes of state are reversible changes. Compare reversible and irreversible changes.
Music 	<ul style="list-style-type: none"> We will discuss the emotions involved in playing and listening to blues music. When playing music, we will look at notes played in flat and sharp pitch. Children will improvise and perform their own music.
PE 	<ul style="list-style-type: none"> P.E. lessons will take place on Friday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.

RE 	<ul style="list-style-type: none"> • This half term we will be exploring the big question, If God is everywhere, why go to a place of worship? • What is a place of worship? What is it for? • What does a place of worship mean to believers? • Are people more important than the place?
Geography 	<ul style="list-style-type: none"> • Explore urban regeneration. • Describe how locations around the world are changing and explain some of the reasons for change. • Evaluate human impact on the environment and the reasons behind the changes. • Salford Quays and Stratford will be our focus for regeneration.
PSHE 	<ul style="list-style-type: none"> • Celebrating Difference. • Compare my life with people in the developing world. • Understand that cultural differences sometimes cause conflict • Explain the difference between direct and indirect types of bullying
French 	<ul style="list-style-type: none"> • Recognise and translate vocabulary related to living in an apartment or house. • Spoken articulation using the indefinite article un and une. We will revisit 1st person singular high frequency verbs je m'appelle, j'ai and je suis. • Written accuracy when describing your home.

Home Learning	You can help at home by
Spellings	<ul style="list-style-type: none"> • Practising my spellings with me and ensure I 'turn in' my spelling sentences each week. • They will be handed out each Monday. • They will be tested each Friday.
Maths	<ul style="list-style-type: none"> • Practising my times tables with me. • Play Hit the Button online. • Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week - although Y5 are older, it is still nice to listen to them read. Check for fluency and accuracy as well as intonation and expression. • Completing My Book Blog after the given chapters. • Making sure that I change my book in the class library when I am ready to.
Homework Project	<ul style="list-style-type: none"> • Please see the Geography Homework Project leaflet on our class page. • The deadline is Friday 8th December 2023. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.