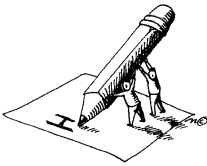
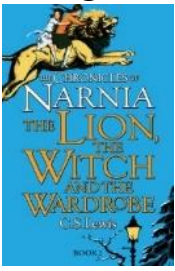
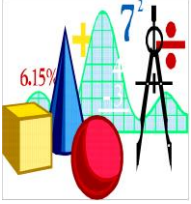










Year 4  
Curriculum Leaflet  
Autumn Term Two

Subject	What we will be learning about
<p><b>Writing</b></p> 	<ul style="list-style-type: none"> <li>• This half term, the children will learn to write with purpose, using techniques used by authors to create characters and settings.</li> <li>• We will write diary entries, dialogue between characters, non-chronological reports, persuasive letters and imaginative stories.</li> <li>• This half term, the children will learn to use adverbial phrases in their writing, write sentences that include direct speech, use alliteration and similes effectively, organise paragraphs around a theme and use connections that signal time, shift attention and add suspense.</li> <li>• Children will also practice spelling and grammar daily.</li> </ul>
<p><b>Reading</b></p> 	<ul style="list-style-type: none"> <li>• Our core text this half term is “The Lion, the Witch and the Wardrobe” by C.S. Lewis. This was one of my favourite stories as a child and I am very excited to get reading and writing with the children using this text as a stimulus.</li> <li>• Children will also use My Book Blog to demonstrate their understanding of the text so far as well as to aid the reading and understanding of their personal choice of book from our extensive class library.</li> <li>• Our daily class reader will be Harry Potter and the Philosopher’s Stone.</li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• This half term, we will be focusing on multiplication and division</li> <li>• Children will continue to record their thoughts and ideas of the learning process in their Maths journals.</li> <li>• We will also continue to improve our mental maths skills, drawing on our times tables and our division facts.</li> </ul>
<p><b>Art</b></p> 	<ul style="list-style-type: none"> <li>• Children will continue working on their artwork with Mr Hall, the artist.</li> <li>• I have been very impressed with the sketching and colouring skills of the children so far!</li> </ul>
<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>• In Science, we will be investigating living things.</li> <li>• Children will identify how living things can be classified into different groups and will use and design their own keys to distinguish different features.</li> </ul>

	<ul style="list-style-type: none"> <li>Children will take part in practical experiments including a “Bug Hunt” to further their knowledge in this area.</li> </ul>
<b>Music</b> 	<ul style="list-style-type: none"> <li>In music lessons, the children will be exploring interesting time signatures and looking at the question ‘how does music bring us together?’</li> <li>There will also be Ukulele tuition on Thursday mornings.</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>Pupils will continue to participate in swimming lessons every Tuesday afternoon.</li> <li>Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office.</li> <li>Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.</li> </ul>
<b>RE</b> 	<ul style="list-style-type: none"> <li>Over the next half term, the children will be looking at advent and Christmas around the world.</li> <li>The children will be learning all about different celebrations and festivities that take place across the globe in places such as Italy and Portugal.</li> </ul>
<b>Geography</b> 	<ul style="list-style-type: none"> <li>Our Geography topic for this half term is “North and South America.”</li> <li>The children will research and explore both the Northern and Southern American continents. We will explain their location and how the continents are divided into countries, states and cities using geographical language.</li> <li>We will also explore the incredible physical features of the two continents for example the Amazon rainforest and mountain ranges and look at characteristics of some of the cities that lie within these areas.</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>In PSHE our topic is <i>Celebrating Differences</i>.</li> <li>Over the next few weeks the children will gain an understanding of how we can often make assumptions about people before knowing them.</li> <li>We will then move onto look at bullying, both as victims and witnesses, and the effect this can have on people.</li> <li>To finish our topic, we will look at how we are special and unique and how we can celebrate everybody’s differences.</li> </ul>
<b>French</b> 	<ul style="list-style-type: none"> <li>During French lessons this half term, the children will be looking at the topic ‘at home’.</li> <li>They will use a variety of techniques to help them read, write and speak French centred on the topic of home life.</li> </ul>

<b>Home Learning</b>	<b>You can help at home by</b>
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings with me.</li> <li>• They will be handed out each Friday</li> <li>• They will be tested the following Friday</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practising my times tables with me</li> <li>• Play Hit the Button online</li> <li>• Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading with me at least 4 times per week</li> <li>• Making sure that I change my book in the class library when I am ready to.</li> </ul>
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>• Checking what the homework project is and when the deadline is.</li> <li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>• Making sure that I bring my project into school by the deadline.</li> </ul>