

YEAR 3 CURRICULUM MAP

WE CAN DO ALL THINGS



Y3	Autumn		Spring		Summer	
MA	One session each day following the National Curriculum 2014.					
ENG	One session each day following the National Curriculum 2014. (With additional spelling & reading sessions).					
SCI	CHEMISTRY How does one rock compare to another?	BIOLOGY Why do we need bones?	PHYSICS What can I see and how do I see it?	BIOLOGY How do plants grow?	PHYSICS What is a magnet and what can it do?	PHYSICS Where is my planet and what does it do?
COMP	Online safety Coding	Spreadsheets	Touch typing	Branching databases	Graphing Emails	Simulations
DT	Structures Shell structure 'Gift Boxes'		Textiles 2D shape to 3D product 'Brilliant Bags'		Food Preparing food 'Rocky Road'	
ART	ART SKILLS Artist - Vassily Kandinsky 'Around the Circle/Sky Blue'		ART SKILLS Artist - Amiria Gate 'Shells'		ART SKILLS 'Flowers'	
HIST	What changed in the Stone Age?		How similar and how different was life in the Bronze and Iron Ages?		How much did the Ancient Egyptians achieve?	
GEOG		Where in the world do we live?		How are climate zones and biomes linked?		What is it like by the seaside?
MUSIC	Ballads	Creating Compositions in Response to Animations 'Mountains'	Developing Singing Techniques 'Vikings'	Pentatonic Melodies and Compositions 'Chinese New Year'	Jazz	Traditional Instruments and Improvisation 'India'
PE	Invasion	Invasion	Dance	Gymnastics	Net, walls, field	Athletics
RE	What do different people believe about God?	How do people from religious and non-religious communities celebrate key festivals?	Why is the Bible important for Christians in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	Why do people pray?	What does it mean to be a Christian in Britain today?
MFL	J'apprends le Français	Les Fruits	L'ancienne Histoire do la Bretagne	Les Saisons	Les Instruments	Les Animaux
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me