



Year 2  
Curriculum Leaflet  
Autumn Term One

Subject	We will be learning about
<b>Writing</b> 	<ul style="list-style-type: none"> <li>• Story writing and recounts of fictional events.</li> <li>• To use well-chosen adjectives to add detail.</li> <li>• To join sentences with conjunctions.</li> <li>• To use full stops and capital letters appropriately.</li> </ul>
<b>Reading</b> 	<ul style="list-style-type: none"> <li>• Our core texts will be Little Red Riding Hood and The Wolf's Story'.</li> <li>• We look at a traditional tale of Little Red Riding Hood versus modern retellings of the story.</li> <li>• We will also view the Traditional Tale from a different perspective – The Wolf's Story.</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• Numbers to 100</li> <li>• Place value</li> <li>• Simple adding</li> <li>• Adding using renaming (column method)</li> </ul>
<b>Art</b> 	<ul style="list-style-type: none"> <li>• Shading.</li> <li>• Use a variety of techniques to add interesting effects</li> <li>• Create an accurate pattern, showing fine detail.</li> </ul>
<b>Science</b> 	<p>Healthy Me</p> <ul style="list-style-type: none"> <li>• What you can do to be safe and happy</li> <li>• Why exercise is good for you</li> <li>• What kind of foods help you to stay healthy</li> <li>• Why personal hygiene is important to help you stay healthy</li> </ul>
<b>Music</b> 	<ul style="list-style-type: none"> <li>• Call and Response Songs – 'Animals'</li> </ul>
<b>PE</b> 	<ul style="list-style-type: none"> <li>• P.E. lessons will take place on Wednesday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in contact sports.</li> </ul>
<b>RE</b> 	<p>Who is Jewish and what do they believe?</p> <ul style="list-style-type: none"> <li>• The everyday practises of Judaism.</li> <li>• The comparisons and contrasts between Judaism and Christianity.</li> </ul>

<b>History</b> 	How did the first flight change the world? <ul style="list-style-type: none"> <li>• Who made the first flight</li> <li>• Other significant aeronautical events</li> <li>• The impact that flight has had on the world</li> <li>• Developing our enquiry skills to further aid our learning and thinking skills as historians.</li> </ul>
<b>PSHE</b> 	Being Me in My World <ul style="list-style-type: none"> <li>• Hopes and fears for the year</li> <li>• Rights and responsibilities</li> <li>• Rewards and Consequences</li> </ul>

Home Learning	You can help me at home by
<b>Spellings</b>	<ul style="list-style-type: none"> <li>• Practising my spellings with me.</li> <li>• They will be handed out each Friday</li> <li>• They will be tested the following Friday</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practising my times tables with me</li> <li>• Play Hit the Button online</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading with me at least 4 times per week. Check for fluency and accuracy as well as intonation and expression.</li> <li>• Completing my reading diary</li> <li>• Sending my book bag, my book and diary in on my reading day.</li> </ul>
<p><b>The importance of reading and being read to is very significant. I would love the children to share with me the stories they have read themselves and the bedtime stories you have shared together.</b></p> <p><b>Please make reading and sharing books at home a focus of every single day because reading and being read to has the following effects on us all.</b></p> <p><b>Reading and being read to:</b></p> <ul style="list-style-type: none"> <li>• improves your communication skills</li> <li>• educates you</li> <li>• promotes mindfulness</li> <li>• keeps your brain healthy</li> <li>• motivates and inspires you</li> <li>• stimulates your creativity</li> <li>• strengthens your writing ability</li> </ul>	
<b>Homework Project</b>	<ul style="list-style-type: none"> <li>• Checking what the homework project is and when the deadline is.</li> <li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>• Making sure that I bring my project into school by the deadline.</li> </ul>