Reception Curriculum Leaflet Autumn Term One

Subject	What we will be learning about
Personal, social and emotional development	Our learning this half term will focus on getting the children settled within their new environment.
	We will be doing lots of work developing social skills to help them build friendships with other children within the class.
	Welcome to our new children - we will be doing lots of work to ensure that all children develop a bond with the adults in reception as this helps greatly with their transition and will make entering the classroom without parents far easier.
English	 Our link text are; All aboard the London Bus, Kate in London and Elmer We will be encouraging lots of mark making, working on strengthening their hands and developing a more secure pencil grip. Word reading and initial sounds
Maths	RWI groups will be established Number
	Egg Box Maths to 5, Representing numbers to 5, one more/ one less,
	Explore numbers within 10: to find one more and one less, one-to-one correspondence, explore subitizing
	Numerical patterns Counting songs
	Colour and size patterns
	Please send in egg boxes of 10
Communication and language	Extending our sentences
	 Building confidence to ask for help and express own needs Extending our joint attention
Expressive arts and design	Exploring colour independently
	Colour mixing (adult led) Using and banded to all
	Using one handed toolsExploring role-play themes with a small group
Understanding the world	Past/present
	How have I changed? - pictures from home

	Grandparents, parents and me - toys our grandparents had
	Grandparents, parents and the - toys our grandparents had
	How toys have changed - wood vs plastic
	How travel has changed - various resources around travel
	People cultures and communities
	Diwali - Hinduism
	Local map - what is around me?
	London vs Wardley
Physical development	PE is on Friday - please send your child into school in P.E kit
·	 We will be encouraging independence by developing their self-care skills in activities such as going to the toilet, washing hands, eating at lunch-time and putting on/ taking off coats.
RE	 Which stories are special and why?

You can help at home by

- Talking to me about my school day
- Encouraging me to be more independent with my dressing and undressing
- Talking about the jobs my family members do
- Help me to recognise my name and encourage me to make marks on birthday cards ect.