

Wardley CE Primary School: RE Curriculum Progression

Progression in Religious Education Skills: Wardley CE Primary School						
Y 1	Y1 Religious Education Threshold Concepts					
Y 1	RE Units	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values
Y 1	<p>1.5 What makes some places sacred?</p> <p>1.6 How and why do we celebrate the special and sacred time of Christmas?</p> <p>1.7 What does it mean to belong to a faith community?</p> <p>1.6 How and why do we celebrate the special and sacred time of Easter?</p> <p>1.1 Who is a Christian and what do they believe?</p>	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion 	<ul style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices. 	<ul style="list-style-type: none"> Name some religious symbols. Explain the meaning of some religious symbols. 	<ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life. 	<ul style="list-style-type: none"> Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals'

'We can do all things through Christ that strengthens us.' Phillipians 4:13.

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Y 2	Y2 Religious Education Threshold Concepts					
Y 2	RE Units	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values
Y 2	<p>1.3 Who is Jewish and what do they believe?</p> <p>Which Christmas Saints and Symbols are important to Christians?</p> <p>1.2 Who is a Muslim and what do they believe?</p> <p>1.6 How and why do we celebrate special and sacred times? Easter Focus</p> <p>1.4 How can we learn from sacred books?</p> <p>1.8 How should we care for others and the world, and why does it matter?</p>	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion 	<ul style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices. 	<ul style="list-style-type: none"> Name some religious symbols. Explain the meaning of some religious symbols. 	<ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life. 	<ul style="list-style-type: none"> Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals'

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Y 3	Y3 Religious Education Threshold Concepts					
Y 3	RE Units	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values
Y 3	<p>L2.1 What do people believe about God?</p> <p>How and why do different religions use light during important festivals?</p> <p>L2.2 What can we learn from the Bible?</p> <p>L2.4 Why are festivals important to religious communities?</p> <p>L2.5 How, where and why do people pray?</p> <p>L2.7 What does it mean to be a Christian?</p>	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. 	<ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. 	<ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> • Show an understanding that personal experiences and feelings influence attitudes and actions. • Give some reasons why religious figures may have acted as they did. • Ask questions that have no universally agreed answers. 	<ul style="list-style-type: none"> • Explain how beliefs about right and wrong affect people’s behaviour. • Describe how some of the values held by communities or individuals affect behaviour and actions. • Discuss and give opinions on stories involving moral dilemmas.

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Y 4	Y4 Religious Education Threshold Concepts					
Y 4	RE Units	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values
Y 4	<p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>How is Christmas Celebrated Differently Around the World?</p> <p>L2.9 What can we learn from religions about deciding what is right and wrong?</p> <p>L2.3 Why is Jesus inspiring to some people?</p> <p>L2.5 Why are festivals important to religious communities? Eid Focus</p> <p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this?</p>	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. 	<ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. 	<ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> • Show an understanding that personal experiences and feelings influence attitudes and actions. • Give some reasons why religious figures may have acted as they did. • Ask questions that have no universally agreed answers. 	<ul style="list-style-type: none"> • Explain how beliefs about right and wrong affect people’s behaviour. • Describe how some of the values held by communities or individuals affect behaviour and actions. • Discuss and give opinions on stories involving moral dilemmas.

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Y5 Religious Education Threshold Concepts						
Y5	RE Units	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values
Y5	<p>U2.6 What does it mean to be a Muslim in Britain today?</p> <p>Is the Nativity the true meaning of Christmas?</p> <p>U2.4 If God is everywhere, why go to a place of worship? Focus on a visit to the church and the mandir</p> <p>U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p> <p>U2.1 Why do some people think God exists?</p> <p>2.9 What can be done to reduce racism?</p>	<ul style="list-style-type: none"> • Explain how some teachings and beliefs are shared between religions. • Explain how religious beliefs shape the lives of individuals and communities. 	<ul style="list-style-type: none"> • Explain the practices and lifestyles involved in belonging to a faith community. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. • Show an understanding of the role of a spiritual leader. 	<ul style="list-style-type: none"> • Explain some of the different ways that individuals show their beliefs. 	<ul style="list-style-type: none"> • Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others. 	<ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values

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Y 6	Y6 Religious Education Threshold Concepts					
Y 6	RE Units	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values
Y 6	<p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>U2.7 What matters most to Christians and Humanists?</p> <p>U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?</p> <p>U2.3 What do religions say to us when life gets hard?</p> <p>2.10 Green Religion: What Can Be Done About Climate and Environment?</p>	<ul style="list-style-type: none"> • Explain how some teachings and beliefs are shared between religions. • Explain how religious beliefs shape the lives of individuals and communities. 	<ul style="list-style-type: none"> • Explain the practices and lifestyles involved in belonging to a faith community. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. • Show an understanding of the role of a spiritual leader. 	<ul style="list-style-type: none"> • Explain some of the different ways that individuals show their beliefs. 	<ul style="list-style-type: none"> • Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others. 	<ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values

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