

Wardley CE Primary School: Modern Languages Curriculum Progression

Progression in Modern Language Skills: Wardley CE Primary School						
Y3	Y3 Modern Languages Threshold Concepts					
Y3	Modern Language Units	Read Fluently	Write Imaginatively	Speak Confidently	Cultural understanding	Grammar
Y3	<p>J'apprends le Français</p> <p>Les Fruits</p> <p>L'ancienne Histoire de la Bretagne</p> <p>Les Saisons</p> <p>Les Instruments</p> <p>Les Animaux</p>	<ul style="list-style-type: none"> Read and understand the main points in short written texts including: <ul style="list-style-type: none"> numbers to 10 understanding the meaning of topic-specific words read in French. Use a translation dictionary/ glossary to look up new words. 	<ul style="list-style-type: none"> Write familiar words and short phrases. Write short phrases from memory, with spelling that is readily understandable. 	<ul style="list-style-type: none"> Communicate with others using simple words and short phrases. Ask and answer simple questions and talk about interests, likes and dislikes. Develop accurate pronunciation and intonation, including: <ul style="list-style-type: none"> - oi as in trois - ou as in rouge - on as in marron - ch as in chien 	<ul style="list-style-type: none"> Identify countries and communities where the language is spoken. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. 	<ul style="list-style-type: none"> Understand the concept of noun, gender and the use of articles. First person, singular version of common verbs (I like, I play).

'We can do all things through Christ that strengthens us.' Phillipians 4:13.

Wardley CE Primary School: Modern Languages Curriculum Progression

Y 4	Y4 Modern Languages Threshold Concepts					
Y 4	Modern Language Units	Read Fluently	Write Imaginatively	Speak Confidently	Cultural understanding	Grammar
Y 4	<p>Je Me Présenté</p> <p>La Famille</p> <p>Quel Temps Fait-Il?</p> <p>Les vêtements</p> <p>Au Café</p> <p>Les Jeux Olympiques</p>	<ul style="list-style-type: none"> • Read short texts independently. • Use translation dictionary/ glossary to look up new words 	<ul style="list-style-type: none"> • Express personal experiences and responses. • Write a few short sentences using familiar words and expressions 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Take part in discussions and tasks, asking and answering questions. • Communicate with others with improved confidence and accuracy. • Develop accurate pronunciation and intonation, including: <ul style="list-style-type: none"> - <i>i</i> as in <i>dix</i> - <i>in</i> as in <i>cinq</i> - <i>ique</i> as in <i>unique</i> - <i>ille</i> as in <i>famille</i> 	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate growing knowledge and understanding of the customs and features of the countries or communities where the language is spoken 	<ul style="list-style-type: none"> • Better understand the concept of gender and which articles to use for meaning. • Possessive adjectives (<i>mon/ ma/ mes</i>)

'We can do all things through Christ that strengthens us.' Phillipians 4:13.

Wardley CE Primary School: Modern Languages Curriculum Progression

Y 5	Y5 Modern Languages Threshold Concepts					
Y 5	Modern Language Units	Read Fluently	Write Imaginatively	Speak Confidently	Cultural understanding	Grammar
Y 5	<p>En Classe</p> <p>Chez Moi</p> <p>As-Tu un Animal?</p> <p>Les Habitats</p> <p>La Date</p> <p>Boucle D'or et les Trois Ours</p>	<ul style="list-style-type: none"> ● Read and understand the main points in short, written texts. ● Use the context of a sentence and cognates to work out the meaning of unfamiliar words. ● Use translation dictionary/ glossary to look up new words 	<ul style="list-style-type: none"> ● Use knowledge of grammar to adapt and manipulate the meaning of sentences. ● Write short texts on familiar topics. ● Use dictionaries or glossaries to check words 	<ul style="list-style-type: none"> ● Understand the main points and opinions in spoken passages. ● Take part in conversations to seek and give information. ● Give a short prepared talk using familiar vocabulary. ● Develop accurate pronunciation and intonation, including: <ul style="list-style-type: none"> - e as in appartement and novembre - eau as in bureau - é as in Cécile - eux as in deux 	<ul style="list-style-type: none"> ● Describe with some interesting details some aspects of countries or communities where French is spoken. ● Make comparisons between life in countries or communities where French is spoken and this country 	<ul style="list-style-type: none"> ● Learn to use and recognise the terminology of articles: <ul style="list-style-type: none"> - definite (le, la, les) - indefinite (un, une) - partitive (du, de la, de l') ● Negatives (je n'ai pas/ il n'y a pas) Using connectives to extend sentences ('et' and 'mais')

'We can do all things through Christ that strengthens us.' Phillipians 4:13.

Wardley CE Primary School: Modern Languages Curriculum Progression

Y6 Modern Languages Threshold Concepts						
Y6	Modern Language Units	Read Fluently	Write Imaginatively	Speak Confidently	Cultural understanding	Grammar
Y6	<p>A L'Ecole</p> <p>La Seconde Guerre Mondiale</p> <p>Manger et Bouger</p> <p>Le Week-end</p> <p>Les Verbes Réguliers</p> <p>Les Verbes Irréguliers</p>	<ul style="list-style-type: none"> Read and understand the main points and opinions in written texts from various contexts (past and present tense). Use a translation dictionary/ glossary to look up new words. 	<ul style="list-style-type: none"> Write short texts on familiar topics. Include imaginative and adventurous word choices, using a dictionary or glossary to check words. 	<ul style="list-style-type: none"> Vary language and produce extended responses, including responding with opinions and justifications. Develop accurate pronunciation and intonation, including: <ul style="list-style-type: none"> - qu as in musique - ç as in français - an as in anglaise - gne as in allemagne 	<ul style="list-style-type: none"> Describe with interesting details some aspects of countries or communities where French is spoken. Make comparisons between life in countries or communities where French is spoken and this country 	<ul style="list-style-type: none"> Consolidate understanding of gender and nouns, adjectival agreement and possessive adjectives. Become familiar with a wider range of connectives ('après', 'plus tard', 'aussi' and 'finalement') Explore regular verbs including 'jouer', 'finir' and 'vendre' Explore irregular verbs including 'avoir', 'être', 'faire' and 'aller'

'We can do all things through Christ that strengthens us.' Phillipians 4:13.