## Year 4

## Curriculum Leaflet

Autumn Term One

Subject	What we will be learning about
Writing	<ul> <li>Children will learn to write with purpose, planning, editing and improving their writing.</li> <li>We will write diary entries, setting/character descriptions, dialogue between characters, stories and letters.</li> <li>This half term, the children will learn to use a range of descriptive phrases, a mixture of compound and simple sentences, effective similes, conjunctions and adverbs in their writing.</li> <li>Use connectives that signal time, shift attention and shift the setting.</li> <li>Children will also practice spelling and grammar daily.</li> </ul>
Reading CRESSIDA COWELL BORTO TRAINITOUR DRAGON	<ul> <li>Our core text is 'How to Train your Dragon' by Cressida Cowell. We will explore this text as a stimulus for writing and use it to improve some of our skills.</li> <li>Children will also use My Book Blog to demonstrate their understanding of the text so far as well as to aid the reading and understanding of their personal choice of book from our extensive class library.</li> <li>Our daily class reader will be Harry Potter and the Philosopher's Stone.</li> </ul>
Maths	<ul> <li>This half term, we will be focusing on numbers to 10 000 and addition and subtraction.</li> <li>Children will continue to record their thoughts and ideas of the learning process in their Maths journals.</li> <li>We will also begin to brush up on our times tables. This is very important this year as we will have a test in the summer.</li> </ul>
Art	<ul> <li>Children will start a new artwork project with Mr Hall, the artist.</li> <li>The children will also have produced some brilliant self-portraits this week using Pointillism as our influence and decorated work using a bible verse for our hall display.</li> </ul>
Science	<ul> <li>In Science, we will be investigating sound. Children will identify where sounds come from and how they are made.</li> <li>They will also understand how sounds travel and reach our ear so we can hear them.</li> </ul>

Music	<ul> <li>In music lessons, the children will be exploring interesting time signatures and looking at the question 'how does music bring us together?'</li> <li>There will also be Ukulele tuition on Thursday mornings.</li> </ul>
PE	<ul> <li>Pupils will be participating in swimming lessons every Tuesday afternoon and should bring everything they need in a bag. Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office. Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.</li> </ul>
RE	<ul> <li>Over this half term, the children will be looking at what it is like to be a Hindu living in Britain today.</li> <li>The children will look at Hindu duties and some of their beliefs and festivals.</li> <li>They will also look at Mahatma Ghandi and how he used his faith throughout his life.</li> </ul>
History	<ul> <li>Our question for history this half term is, 'What happened when the Romans came?'</li> <li>The children will timeline important events and gain an understanding of how Romans influenced Britain using historical evidence and artefacts.</li> <li>They will look at the gods and goddesses they worshipped, the Roman army and their architecture, such as the baths and aqueducts.</li> </ul>
PSHE	<ul> <li>In PSHE our topic is 'Being me in my world'.</li> <li>Over the next few weeks the children will look at how they all have the right to learn, be heard and feel safe.</li> <li>They will also look at the responsibilities they have towards others and that there are rewards and consequences for their actions.</li> </ul>
French	<ul> <li>During French lessons this half term, the children will be looking at the topic 'in school'.</li> <li>They will use a variety of techniques to help them read, write and speak French centred on the topic of school life.</li> </ul>

Home Learning	You can help at home by
Spellings	<ul> <li>Practising my spellings with me.</li> <li>They will be handed out each Friday</li> <li>They will be tested the following Friday</li> </ul>

Maths	<ul> <li>Practising my times tables with me</li> <li>Play Hit the Button online</li> <li>Accessing BBC Revise Wise and play games associated with the learning that has taken place in class over the week.</li> </ul>
Reading	<ul> <li>Reading with me at least 4 times per week</li> <li>Completing My Book Blog after the given chapters.</li> <li>Making sure that I change my book in the class library when I am ready to.</li> </ul>
Homework Project	<ul> <li>Checking what the homework project is and when the deadline is.</li> <li>Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>Making sure that I bring my project into school by the deadline.</li> </ul>