

Knowledge Organiser: Reception Autumn 2

Big question: What is a celebration?

Subject Specific Vocabulary	Key Knowledge	Book Links
<p>Celebrations, festival, tradition</p> <p>Diwali, Hinduism, Hindu, festival of light, diva lamp, mehndi patterns</p> <p>Christmas, Christianity, Christians, The Nativity, Mary, Joseph, Jesus, Bethlehem, stable, kings, shepherds, star</p> <p>Seasons -autumn, winter, spring, summer</p>	<p>During the half term, children will learn all about different festivals and celebrations. They will compare the celebrations with how others celebrate around the world drawing comparisons and similarities.</p> <p>Diwali</p> <ul style="list-style-type: none"> Children know that Diwali is a Hindu festival Children know that Hinduism originates from India Children know that India is a long way from Parbold and you would need to fly there Children know that Diwali is known as the festival of lights Children know that Hinduism is a different religion to Christianity Children know that the festival celebrates the Hindu goddess, Lakshmi Children know that Diva lamps are lit to help Lakshmi find her way Children know that Rangoli patterns are artwork created during Hindu festivals and during Diwali help to welcome Lakshmi into homes Children know that Hindus celebrate by cleaning, decorating the house with lots of lights, wearing new clothes, exchanging gifts, eating special food and lighting fireworks Children will be able to recognise and discuss similarities and differences between Diwali and a festival they celebrate <p>Bonfire Night</p> <ul style="list-style-type: none"> Children know that Bonfire Night is celebrated in England on the 5th November every year Children can retell the story of Guy Fawkes trying to blow up the Houses of Parliament and King James Children know that this happened a long, long time ago in the past Children know that we celebrate Bonfire Night to remember that King James survived Children know that we celebrate Bonfire Night lighting a 	<p>The Christmas Story</p> <p>Rama and Sita (The Story of Diwali)</p> <p>Non-fiction texts about different celebrations</p> <p>'Kipper's Birthday' by Mick Inkpen</p> <p>'Stick Man' by Julia Donaldson</p> <p>Celebrations Around the World by Katy Halford</p> <p>Lighting a Lamp – Jonny Zucker</p>
Enrichment		
<p>Learning Christmas songs</p> <p>Preparations for the Christmas performance</p> <p>Making Christmas cards</p> <p>Making diva lamps</p> <p>Designing mehndi patterns</p> <p>Bring in photographs of children at a celebration to be used as a talking/ writing point</p> <p>Christmas in other countries</p>		

- bonfire, fireworks, using sparklers, burning a Guy
- Children know how to keep safe at a Bonfire Night celebration
- **Christmas**
- Children know that Christmas is celebrated all around the world and is a time when Christians celebrate the birth of God's Son, Jesus
- Children know that Christmas happens on the 25th December and people use an advent calendar to countdown
- Children know that people decorate their homes with lights, Christmas trees (they are evergreen trees), wreaths
- Children know that people write cards and exchange gifts
- Children know that it is a time when families come together and celebrate
- Children know that people sing Christmas songs and Christmas Carols
- Children know that people eat Christmas food
- Children know and share how they celebrate Christmas
- Children know that other people have different traditions in school and around the world

Seasons link with Christmas time

Links to Prior or Other Learning

- Be able to talk about special occasions/ celebrations that they have taken part in (birthdays, weddings, Christmas, Eid etc.)
- What is happening outside - darker nights, colder, review seasons

Prior Learning: Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Next Stage: History Understanding of events, people and changes: understand key features of events, identify some similarities and differences between ways of life in different periods

