


Year 3

Curriculum Leaflet

Autumn Term One

Subject	We will be learning about
Writing 	<ul style="list-style-type: none"> • Writing diaries and stories relating to our core book. • Writing in sentences using capital letters and full stops. • A special focus on spelling and handwriting during all writing activities throughout the curriculum. • Practising writing skills such as exciting description. • A 15 minute lesson designated to spelling each morning. • A 15 minute lesson focusing on grammar and punctuation in the afternoon.
Reading 	<ul style="list-style-type: none"> • Our core text is 'Stone Age Boy' by Satoshi Kitamura. • The book ties in perfectly with this term's History topic. • The children will be introduced to 'My Book Blog' which is an online reading resource. • We will use Book Blog in the classroom too. • Book Blog will be up and running as soon as possible.
Maths 	<ul style="list-style-type: none"> • This term's Maths' lessons will be taught through Maths No Problem (MNP) as well as our own initiatives. • Each day will start with 5-a-day and extra challenges. • Our topics will begin with Place Value; namely Hundreds, Tens and Ones (HTO). • We will progress to Addition and Subtraction. • Daily counting and Times Tables practise will feature too.
Art 	<ul style="list-style-type: none"> • Our Art project will focus on a famous artist called Vassily Kandinsky and his piece 'Around the Circle'. • We will create our own composition using media such as pen, crayon, pencil and paint. • The children can develop their drawing and observational skills.
Science 	<ul style="list-style-type: none"> • Our Science topic is called '<i>How does one rock compare to another?</i>' • The children will investigate different kinds of rocks based upon their characteristics and physical properties. • They will create their own investigation regarding the 'hardness' and 'permeability' of rock samples • They will be observing, predicting, measuring and recording findings. • We will also be studying real fossils.
Music 	<ul style="list-style-type: none"> • Singing from memory, in tune and with accurate pitch. • Using terms like tempo, pitch, beat, allegro and adagio • Evaluating music – their likes and dislikes.

PE 	<ul style="list-style-type: none"> • P.E. lessons will take place on Tuesday afternoons. • Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting
RE 	<ul style="list-style-type: none"> • Our RE topic is called '<i>What do different people believe about God?</i>' • Produce writing from reading and understanding about the Christian idea of God the Father, the Son and the Holy Spirit. • Compare ideas about God in other religions, such as Islam.
History 	<ul style="list-style-type: none"> • Our History topic is called '<i>Why the Stone Age is called the Stone Age?</i>' • Study a historical timeline • Learn about Neolithic evidence such as cave paintings and weapons. • Compare how shelters have changed through the Stone Age. • Develop their enquiry skills to further aid their learning and thinking skills as a historian.
PSHE 	<ul style="list-style-type: none"> • Our hopes and aspirations for the coming year. • Rules and responsibilities including our own class rules • Rewards and Consequences
French 	<ul style="list-style-type: none"> • Hello and goodbye – Bonjour et Au revoir • How are you? – Ça va • What is your name? – Comment tu t'appelles?

Home Learning	You can help me at home by
Spellings	<ul style="list-style-type: none"> • Practising my spellings with me. • They will be handed out each Friday • They will be tested the following Friday
Maths	<ul style="list-style-type: none"> • Practising my times tables with me • Play Hit the Button online • Accessing BBC Bitesize
Reading	<ul style="list-style-type: none"> • Reading with me at least 4 times per week • Check for fluency, accuracy and expression. • Completing My Book Blog after the given chapters. • Making sure that I change my book in the class library
Homework Project	<ul style="list-style-type: none"> • Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.