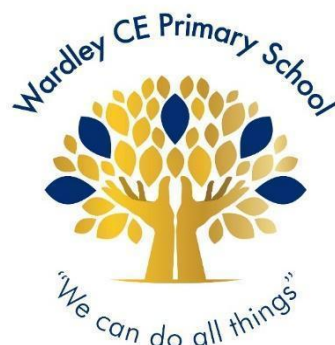


Wardley CE Primary School

Uniform Policy



Name of Reviewer	Mark Foster
Date of Approval of Governing Body	October 2023
Signature of Chair	<i>John Storey</i>
Signature of Head	<i>Mark Foster</i>
Date Due for Review	October 2024

EQUALITY STATEMENT

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination, harassment and victimisation
- advance equality of opportunity
- foster good relations

We review all policies and procedures we operate to ensure there are no negative equality impacts based on age, disability, gender, gender reassignment, marriage or civil partnership, pregnancy and maternity, race, religion or belief and sexual orientation as outlined in the Equality Act 2010. If you feel, on reading this policy that there may be a negative equality impact, please tell us about this. Please also let us know if you need to access this policy in a different format. You can do this by contacting the school office.

Our school vision

We are a Church of England school that values and recognises the uniqueness of each individual child and acknowledges their fundamental right to be educated to their full potential in a safe, secure and caring environment. Our ethos is built on Christian foundations and drives our belief that we can do all things.

Wardley CE Primary School is committed to continual improvement to ensure that what we do today is even better tomorrow. We provide a happy, secure and supportive learning environment where the children develop independence and work hard to make the most of their talents, and that 'We can do all things' within a deep and rich curriculum.

We can do all things through Christ who strengthens us. Phillippians 4:13

Practical ways in which we attempt to carry out our school vision

Through the Christian value of respect:

- Having strong ethics to underpin our decision making and actions.
- Creating an environment which promotes the Christian ethos of trust, respect and honesty to enable people to flourish.
- Promoting a sense of justice.
- Creating a strong moral purpose which underpins everything we do

Through the Christian value of friendship:

- Having an inclusive ethos to create a school in which everyone is welcome and everyone is equal.
- In celebrating diversity we value the strengths of all and embrace differences.
- Engaging stakeholders within and beyond the school.

Through the Christian value of trust:

- Having a strong sense of teamwork amongst all members of the school community.
- No matter how small, we value every contribution and support each other to reach our goals.
- In respecting each other, we strive to not let each other down.
- In feeling valued and empowered people have a desire to go the extra mile.

Through the Christian value of courage

- Recognising, supporting and developing everyone's potential.
- Nurturing skills and promoting opportunities.
- Creating an environment for people to think positively and take risks.

Through the Christian value of perseverance:

- Through continual enhancement we are constantly striving to achieve high standards, we never stand still.
- All improvements are underpinned with high aspirations.
- When problems arise, we must hold on to our vision and find solutions.
- We inspire and innovate and we support others to do the same.

Aims and objectives

Our policy on school uniform is based on the belief that school uniform:

- o promotes a sense of pride in our school;
- o helps to create a sense of community and belonging towards the school;
- o identifies the children with the school;
- o supports our commitment to inclusion;
- o prevents children from wearing 'fashion clothes' that could be distracting in class;
- o is practical, smart and designed with health and safety in mind;
- o is considered good value for money - the school has deliberately chosen to keep the branded items of uniform to a minimum.

Expectations

We expect all pupils to comply with this uniform policy, which will be monitored. Any pupil who falls short of these requirements will be advised of this fact by their class teacher and given the opportunity to improve. Continued failure to comply will be brought to the attention of the Headteacher.

The role of parents

We believe that one of the responsibilities of parents is to ensure that their child has the correct uniform and PE kit, that it is clean, in good repair and that the child's name is written on all items.

The role of governors

The governing board supports the Headteacher in implementing the school uniform policy. It considers all representations from parents regarding the uniform policy and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity. It is the governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities. Governors ensure that the school uniform policy enables children to dress sensibly, in clothing that is safe, practical and affordable.

Where to buy school uniform

Our branded school uniform items (navy cardigan & sweatshirts with gold logo) and ties can be purchased from:

Whittakers Schoolwear, 123-125 Chorley Road, Swinton, M27 4AA

<https://www.whittakersschoolwear.co.uk/product-category/swinton/wardley-primary-school/>

Online at Mclellan Clothing <https://www.mclellanclothing.com/wardley/>

All other items of our school uniform can be bought from major stores and supermarkets at competitive prices or from second-hand retailers.

Donated uniform

The school also has a supply of donated second-hand uniforms. These items are all kept in a labelled cupboard in the school entrance area. Any parents and carers are welcome to look through the stock of donated uniforms at any time during the school day and take any items that they feel will be of use to them free of any charge.

Parents & carers wishing to donate uniforms to school can drop the items off at the school office. We ask that any donated items are washed and in a reasonable condition.

School uniform list

Required Uniform Choices For The EYFS/Infants (Nursery to Y2)

- Grey trousers - *can be purchased from any retailer, including second-hand.*
- Grey skirt - *can be purchased from any retailer, including second-hand.*
- White polo shirt - *can be purchased from any retailer, including second-hand.*
- Navy cardigan with gold logo - *can be purchased from the school uniform suppliers.*
- Navy sweatshirt (V-neck) with gold logo - *can be purchased from the school uniform suppliers.*
- Black, grey or white socks - *can be purchased from any retailer, including second-hand.*
- Black shoes - *can be purchased from any retailer, including second-hand.*

Optional Seasonal Uniform Choices For The EYFS/Infants (Nursery to Y2)

- Grey summer shorts - *can be purchased from any retailer, including second-hand.*
- Summer yellow or blue dress - *can be purchased from any retailer, including second-hand.*

Required Uniform Choices For The Juniors (Y3 to Y6)

- Grey trousers - *can be purchased from any retailer, including second-hand.*
- Grey skirt - *can be purchased from any retailer, including second-hand.*
- White shirt - *can be purchased from any retailer, including second-hand.*
- Navy tie with single gold strip (Clip-on) - *can be purchased from the school uniform suppliers.*
- Navy cardigan and gold logo - *can be purchased from the school uniform suppliers.*
- Navy sweatshirt (V-neck) and gold logo - *can be purchased from the school uniform suppliers.*
- Black, grey or white socks - *can be purchased from any retailer, including second-hand.*
- Black shoes - *can be purchased from any retailer, including second-hand.*

Optional Seasonal Uniform Choices For The Juniors (Y3 to Y6)

- Grey summer shorts - *can be purchased from any retailer, including second-hand.*
- Summer yellow or blue dress - *can be purchased from any retailer, including second-hand.*

Required PE kit (*For children in Reception, Y1, Y2, Y3, Y5 & Y6. The children in Y4 go swimming and do not need a PE kit. The children in the nursery do not need a PE kit).*

- Navy PE Shorts - *can be purchased from any retailer, including second-hand.*
- Navy jogging bottoms/leggings - *can be purchased from any retailer, including second-hand.*
- Plain white tee shirt/polo shirt - *can be purchased from any retailer, including second-hand.*
- School navy cardigan or sweatshirt - *can be purchased from the school uniform suppliers.*
- Black trainers - *can be purchased from any retailer, including second-hand.*

Optional extras

- Navy PE bag with gold logo - *can be purchased from the school uniform suppliers.*
- Navy book bag with gold logo - *can be purchased from the school uniform suppliers.*
- Navy book bag with shoulder strap and gold logo - *can be purchased from the school uniform suppliers.*
- Navy fleece with gold logo - *can be purchased from the school uniform suppliers.*
- Navy mistral jacket with gold logo - *can be purchased from the school uniform suppliers.*

Headscarves/Hijab

These may be worn for religious reasons but must be in school colours – navy blue, golden yellow or white

Jewellery

It is not appropriate for children to wear jewellery except a sensible watch and a pair of small plain stud earrings. No other jewellery is permitted.

Hairstyles

Hairstyles should be appropriate for school, i.e. no “mohicans”, no designs cut into hair, no extremely short hair or bright coloured highlights. Headbands or hair bobbles should be plain navy blue, golden yellow, or white.

School bags

There is no need for children to bring large bags into school. There is a great shortage of space in the cloakrooms and large bags exacerbate the problem. Lunch boxes can be carried and stored on trolleys.

Equality impact assessment

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring and review

The governing body monitors and reviews the school uniform policy through its committee work by: seeking the views of parents, to ensure that they agree with and support the policy; considering, with the Headteacher, any requests from parents for individual children to have special dispensation with regard to school uniform