Promoting Reading & Writing Through a Text-based Curriculum at Warldey CE Primary School

Pupils at Wardley CE Primary School are exposed to a range of fiction, non-fiction and poetry writing opportunities each term.

We offer a skills-based curriculum which means that the main focus within our lesson are the writing skills identified in the National Curriculum. They are not genre-led though our pupils are exposed to a wide-range of genres within their writing lessons.

Writing opportunities are developed from the class novels which are read on a half-termly or termly basis. These texts are chosen by the class teacher and the English Lead to ensure that our children are exposed to high quality texts which challenge their reading and writing skills. However, the text and writing opportunities are flexible to meet the needs of the cohort and needs to be determined by teacher assessments and the children's knowledge of the content area.

Reading is modelled to the children by the class teachers and a love for reading and the excitement created by a great adventure and story plot are explored by all pupils in the school. Class teachers also choose a selection of 'fun books' to promote reading for pleasure. This exciting selection of books ensures that pupils are exposed to a range of classic and modern texts from a wide range of authors and cultures and which generate discussion about a range of social, cultural, historical and environmental issues. Where appropariate, core texts are linked to history topics to support curriculum enrichment and to emerse our pupils in their learning.

We encourage our pupils to talk about the books they are reading and to share them with their peers. Our Reading Area encourages the children to share book recommendations with their peers and is a place of sanctuary for

those who wish to read during break times. Our school librarians look after the area and are advocates for the love of reading in our school.

This academic year, the core texts selected by the class teachers are as follows:

Year 1	A Surpresa Da Handa HANDA'S SURPRISE 3 stores EILEEN BROWNE	MEERKAT MAIL Teaching Ideas	ELLI WOOLLARD • BENJI DAVIES THE GIANT OF JUM
	HOW TO WASH A WOOLLY MAMMOTH Michelle Robinson & Kate Hindley	SIMON BARTRAM MAN ON THE MOON (a day in the life of bob)	OLIVER JEFFERS LOST and FOUND
Year 2	WHAT REALLY HAPPENED TO LITTLE RED RIDING HOOD The Wolf's Story Toby Forward Izhar Cohen	JACK AND THE BAKED BEANSTALK Colin Stimpson	WINTER'S CHILD Published by Templar Publishing

	The Tin Forest	FLOOD	ROALD DAHL GEORGE'S MARVELLOUS MEDICINE
Year 3	STONE AGE BOY	EOIN COLFER The Legend of SPUD MURPHY	THE BEAR IN THE STARS ALEXIS SNELL
	Laugh your socks off with Jeremy STRONG There's a PHARAOH in our Bath!	JUMANJI	FLAT STANLEY 5+ stores
Year 4	CRESSIDA COWELL HOW TO TRAIN YOUR DRAGON 5+ stores	THE CHRONICLES OF NARNIA • 2 THE LION, THE WITCH AND THE WARDROBE C. S. LEWIS ILLUSTRATED	E. NESBIT THE RAILWAY CHILDREN 5+ stores

	Harry Potter and the Philosopher's Stone (J.K. Rowling)	Ted Hughes – the Iron Man	Street Child (Berlie Doherty)
Year 5	Theresa Tomlinson – Better Than Gold	Michael Morpurgo – Beowulf	The Jaguar Stones: Book One – Middleworld (J&P Voelkel)
	The Last Bear (Hannah Gold)	Anne Fine – Bill's New Frock	Inside Out & Back Again (Thanhha Lai)
Year 6	Michelle Magorian – Goodnight Mister Tom	The Boy at the Back of the Class (Onjali Q. Raúf)	Percy Jackson and the Lightning Thief (Rick Riordan)

| | MICHAEL MORPURGO | Journey to Jo'burg
5+ stores
BEVERLEY NAIDOO | I KNOW WHAT YOU DID LAST WEDNESDAY
ANTHONY HOROWITZ |